

Supplementary

SELF STUDY REPORT

SUBMITTED TO

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

FOR

ACCREDITATION

CYCLE – 2

2016

BY

KUNWAR SINGH COLLEGE

(A CONSTITUENT UNIT OF L. N. MITHILA UNIVERSITY, DARBHANGA)

LAHERIASARAI

DARBHANGA - 846 003

Website : kscollegeInmu.org Email : kscdbg@gmail.com Phone : 06272-233672

PREFACE

Babu Veer Kunwar Singh, a resident of Jagdishpur village of the then Ara (now Bhojpur) district of Bihar, was a great freedom fighter of 1857 fame. He loved to bravely fight with the British army at the old age of 80 and to die instead of accepting the offer of a cozy life by the administration. In the memory of this great warrior of the Indian freedom struggle and in expressing a deep sense of gratitude to him, this college was established after his name in 1970. The college caters to the educational needs of the Laheriasarai part of this twin city of Darbhanga-Laheriasarai.

Kunwar Singh College has since then travelled a long way. It has four faculties – Humanities, Social Sciences, Science and Commerce. In the faculty of Humanities five subjects (English, Hindi, Maithili, Sanskrit and Urdu), in the faculty of Social Sciences eight (Economics, Geography, History, Home Science, Philosophy, Political Science, Psychology and Sociology), in the faculty of Science five (Botany, Chemistry, Mathematics, Physics and Zoology) and in the Commerce faculty three subjects (Accounts, Marketing and International Business) are taught. In addition to this, the college encourages its students to actively participate in extra - and co - curricular activities. The boys and girls take keen interest in social works organized by the NSS unit. All these together have contributed a lot in shaping their personalities that has regularly been reflected in their high pass percentage and quality of results and better employment. The college boasts of having students belonging to different sections of the society on its roll.

Internal Quality Assurance Cell (IQAC) of the college, with the active cooperation of all the teachers and staff, has prepared the Self Study Report for presentation to and accreditation by the National Assessment and Accreditation Council after a strenuous efforts of six months.

PROF. (DR.) C. B. SINGH

PRINCIPAL

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PROFILE OF THE COLLEGE

**NAAC – SELF STUDY REPORT
(supplementary)**

CYCLE - 2

2014

KUNWAR SINGH COLLEGE

(L. N. MITHILA UNIVERSITY)

LAHERIASARAI, DARBHANGA

PROFILE OF THE COLLEGE

1. Name and address of the college :

Name : Kunwar Singh College

Address : Laheriasarai, Darbhanga

City : Darbhanga PIN - 846 003 State : Bihar

Website : kscollegelnmu.org

2. For communication :

Designation	Name	Telephone with STD code	Mobile	Fax	Email
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Principal	C.B.Singh	O:06272-233672 R:	09431629150 07549442160	06272-233672	kscdbg@gmail.com
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Vice Principal Nil

Steering O: NIL

Committee R: NIL

Co-ordinator	Dr. Anuranjan		09430676675		
anuranjanjha1969@gmail.com					

3. Status of the Institution : A Constituent College

4. Type of Institution :

a. By Gender

i. For Men : NO. ii. For Women : NO. iii. Co-education : YES

b. By Shift

i. Regular : NO ii. Day : YES iii. Evening : NO

5. Is it a recognized minority institution ?

Yes : No :

If yes specify the minority status (Religious/linguistic/any other) and provide documentary Evidence

6. Source of funding :

Government : Grant-in-aid : NO. Self-financing: NO

Any other : University Grants Commission, New Delhi

7. a. Date of establishment of the college : 23.10.1970

b. University which governs the college : L. N. Mithila University, Darbhanga

c. Details of UGC recognition :

Under Section	Date, Month & Year	Remarks
i. 2 (f)	01.01.1972	Letter of Registrar, L.N.Mithila University attached
ii. 12 (B)		-do-

(Enclose the Certificate of recognition u/s 2(f) and 12(b) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC : Nil

8. Does the affiliating university act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges ?

Yes :

No :

If yes, has the College applied for availing the autonomous status?

Yes :

No : ✓

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE) ?

Yes :

No : ✓

If yes, date of recognition : Not Applicable

b. for its performance by any other government agency ? : Not Applicable

If yes, name of the agency and date of recognition : Not Applicable

10. Location of the campus and area in sq. mts.

Location :	Urban
Campus area sq. mts.:	06 acres
Built up area in sq. mts.	03 acres

11. Facilities available on the campus (Tick the available facility and provide numbers or details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement :

- Auditorium/Seminar complex with infrastructural facilities : Nil
- Sports facilities
 - Play ground : Yes
 - Swimming pool : Nil
 - Gymnasium : Nil
- Hostel
 - Boys' hostel : Nil
 - Girls' hostel : Yes
 - i. Number of hostels : 01 (under construction)
 - ii. Number of inmates: NIL

iii. Facilities (mention available facilities): Not Applicable

Working women's hostel : Nil

- Residential facilities for teaching and non-teaching staff (give numbers available-cadre – wise) : Nil
- Cafeteria : Yes
- Health centre : Yes
First-aid, Inpatient, Outpatient, Emergency care facility, Ambulance.....
Health centre staff –
Qualified doctor : Full time : No Part-time : Yes
Qualified nurse : Full time : : No Part-time : No

Facilities like banking, post office, book shops :

Banking : Yes, Post office : No, Book shop : No

Transport facilities to cater to the needs of students and staff : No

Animal house : No

Biological waste disposal : Yes

Generator or other facility for management/ regulation of electricity and voltage :

Generator : 02, Voltage stabilizer : 04

Solid waste management facility : Yes

Water harvesting : Yes

12. Details of programmes offered by the college (Give data of current academic year) :

S.N.	Programme Level	Name of the Programme	Duration	Entry Qualification	Medium of instruction	Sanctioned students strength	No. of students admitted
1.	UG(Hons.)	BA,BSc,BCom	3 years	IA,ISc,ICom	Hindi/English		1,567
2.	PG	-	-	-	-	-	-
3.	Integrated Programmes	-	-	-	-	-	-

4. PhD	-	-	-	-	-	-
5. MPhil	-	-	-	-	-	-
6. PhD	-	-	-	-	-	-
7. Certificate	-	-	-	-	-	-
8. UG Diploma	-	-	-	-	-	-
9. PG Diploma	-	-	-	-	-	-
10. Any Other	-	-	-	-	-	-

13. Does the college offer self-financed Programmes ?

Yes : No : V

14. New Programmes introduced in the college during the last five years if any?

Yes : No : V Number

15. List the departments

Particulars	UG	PG	Research
Science	Physics, Chemistry, Mathematics, Botany and Zoology	-	-
Arts	History, Political Science, Sociology, Psychology, Economic, Geography, English, Hindi, Mathili Home Science, Philosophy, Sanskrit, Urdu and		
Commerce	Accounting and finance, Marketing		
Any Other	Nil		

16. Number of Programmes offered under

a. annual system : 03 b. Semester system : NIL c. trimester system : NIL

17. Number of Programmes with

a. Choice Based Credit System : NIL b. Inter/ Multidisciplinary Approach :NIL

c. Any other : NIL

SC	82	23	110	55	182	50	190	57
23								

ST	-	-	-	-	-	-	-	-
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OBC	379	88	274	110	398	109	350	159
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General	235	48	305	310	471	326	480	307
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Others	-	-	-	-	-	-	-	-
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24. Details of students enrollment in the college during the current academic year (2013-2014)

Type of students	UG	PG	M.Phil.	Ph.D.	Total
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Students from the same state

where the college is located	1,536	-	-	-	1536
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Students from other states in

India	NIL	-	-	-	-
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NRI students	NIL	-	-	-	-
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Foreign students	NIL	-	-	-	-
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Total: 1,536

25. Dropout rate in UG and PG (average of the last two batches)

UG -

PG - Not Applicable

26. Unit Cost of Education

(Unit cost=total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component Not Assessed

(b) Excluding the salary component Not Assessed

27. Does the college offer any programme/s in distance education mode (DEP) ?

Yes : ✓

No

If yes,

a) Is it a registered centre for offering distance education programmes of another University

Yes

No: ✓

b) Name of the University which has granted such registration : NIL

c) Number of programmes offered : 07

d) Programmes carry the recognition of the Distance Education : NO

28. Provide Teacher-student ratio for each of the programme/course offered : 1:85

29. Is the college applying for

Accreditation: Cycle 2 (Already Applied)

Re-Assessment: NIL

30. Date of accreditation*(applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1 : 28.02.2005.

Accreditation Outcome/ Result : C

31. Number of working days during the last academic year : 263 days

32. Number of teaching days during the last academic year (teaching days means days on which lectures were engaged excluding the examination days) : 207 days

33. Date of establishment of Internal Quality Assurance Cell (IQAC) :

IQAC : 23.08.2012

34. Details regarding submission of Annual Quality Assurance Report (IQAR)

IQAR (i) : 2014-15 and 2015-16 to be submitted.

IQAR (ii) :

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information) : NIL

CRITERION - I

CRITERION I : CURRICULAR ASPECTS

1.1. Curricular Planning and Implementation:

1.1.1. Vision of the Institution

Kunwar Singh College was established with a vision to produce a society of learned and aware individuals who can contribute to the overall development of the society by acquiring in-depth knowledge of various disciplines through higher education.

Mission of the Institution

The mission of the college is to nurture individuals through fundamental education that enables them to lead a productive, meaningful and honourable life.

Objectives of the Institution

1. To produce scholars in the areas of fundamental science, arts and commerce
2. To promote the advancement of knowledge through teaching and research
3. To improve the learning environment by providing updated teaching and extra-curricular activities
4. To conduct research that can contribute to the socio-economic upliftment of the society

Students are advised to learn and get mastery over fundamentals of the subjects they are taught. They are encouraged to discuss their subjects and problems in groups under the supervision of the teacher/s concerned. Science students are instructed to carry out

experiments carefully in practical classes and to understand principles behind and their uses in day to day life, at the same time correlating them with what they were taught in class rooms. They are taught precautions during experimentation and also economy in using glass wares and chemicals. Students are engaged in social works under the banner of NSS in an effort to take them to the masses and know their problems.

Teachers are directed to take care of all sections of students, so that none of them lag behind in acquiring knowledge. They are advised to mix with the students and know their problems related to their subjects and solve them. Such practice has been yielding remarkable results since the inception of the college. Teachers are encouraged to carry out research works, including their own and guide students on the local problems being faced by the people.

Non-teaching staff of the college are always advised to immediately solve problems faced by the students, teachers and parents/guardian in order to make them feel at home when they come to our institution. Regular meetings of Principal and teachers with the parents and guardians and taking action on the feedbacks have sent a message to them that their wards are properly taken care of.

1.1.2. Action Plan for Effective Implementation of the Curriculum

In all the Universities of the state of Bihar, curriculum for various programmes are prepared by the affiliating university itself under the leadership of Heads of the University Departments in consultation with senior teachers from various colleges of the university. Our college has always been particular about timely completion of the syllabus and to achieve this, our Principal calls meetings of the Heads of the concerned departments time to time in an effort to monitor the progress made and also any difficulty face by the teachers. If somehow, syllabus is not completed in time due to some unavoidable circumstances, they are completed by engaging extra classes by the teachers. We also use teaching plans at departmental level for the effective implementation of the curriculum.

1.1.2. Procedural and Practical Support Teachers Receive from the University and / or Institution for Effectively Translating the Curriculum and Improving Teaching Practices

The college always encourages teachers to participate in Refresher and Orientation Courses organized by various universities of the country. Our teachers have participated in these courses organized by Academic Staff Colleges of various universities and got opportunity to exchange views with other participants belonging to different colleges and universities of India. In addition, they are encouraged to attend and present their research papers, if any, in different conferences, symposia and work-shops, They are

allowed duty leave for the purpose and also travelling allowances, if it is not paid by the organizers.

1.1.3. Initiatives Taken or Contribution Made by the Institution for Effective Curriculum Delivery and Transaction on the Curriculum Provided by the Affiliating University

Classes are started immediately after the curriculum, prepared by the university, is received by the college and every possible care is taken to complete them on time without dropping even a single period. If at all, it so happens, loss is compensated by arranging additional classes by the teachers. Slow learning students are identified and given extra time by their teachers to bring them at par with fellow students of the class. Also, any difficulty faced by the students on the topic taught to them are immediately addressed by the teachers concerned. Time to time teachers from other colleges and university departments are requested to deliver lectures on their field of specializations. This practice has benefitted the students. Teachers are always encouraged to attend refresher courses, seminars, conferences and work-shops on their subjects or field of specialization in order to update themselves with the advancements made in their areas, ultimately benefitting the students.

1.1.4. Networking and Interaction of Institution with beneficiaries such as Industry, Research Bodies and the University in effective operationalisation of the Curriculum

Students are encouraged to go for research degrees after completing their post-graduation. Several students, doing their graduation from this college, come back to do research works leading to the PhD degree under their old teachers. The faculty of the college visits the affiliating University to get themselves acquainted with any academic development made at the University level.

1.1.5. Contributions of the Institution and/or Its Staff Members to the Development of the Curriculum by the University

Though, there are over three dozens of constituent units or colleges of this university and turn of a college comes after a gap of a few years only, whenever teachers of the college get an opportunity to represent to the Board of Studies, they effectively contribute to the improvement of the curriculum on the bases of their own experience and feedbacks obtained from teachers of the subject and students and on their own experience.

1.1.6. Development of Curriculum of Any Course by the Institution

All the curricula are developed by the Board of Studies of the affiliating University only. However, senior teachers of the college used to be members of the Board actively participate in the discussion and share their experience with other members. Feedbacks received from the students and their analytical study help them in suggesting the Board. As a result, the Board of Syllabus is able to prepare a good syllabus.

1.1.7. Analyses by the Institution for Fulfillment of Objectives of the Curriculum

After getting curriculum from the university, the college divides the whole curriculum into small groups and assign required number of classes to them, keeping in mind, at the same time, the total number available teaching days. This practice has yielded good results.

1.2. Academic Flexibility

1.2.1. Details of the Certificate/Diploma/Skill Development Courses, etc. Offered by the Institution

No such courses are offered by this institution.

1.2.2. Twinning or Dual Degree Programmes

No such programmes are offered by the institution.

1.2.3. Details of the various Institutional Provisions with Reference to Academic Flexibility and How It has been Helpful to Students in terms of Skill Development, Academic Mobility, Progression to Higher Studies and Improved Potential for Employability

Since the college is a constituent unit of the affiliating university, L. N. Mithila University, Darbhanga, it has to abide by the rules and regulations of the university as far as academic flexibility is concerned.

- Range of Core/ Elective Options offered by the University and Those Opted by the College

Our college offers three programmes, namely, B.A., B.Sc. and B.Com. as the core subjects. Students of B.A. can have any of the three core subjects out of a total of 12 subjects (7 subjects of Social Sciences and 5 subjects of Humanities) taught in the college upto IInd year. In The IIIrd year, only one subject is carried which may be the Honours Subject. Students of science have two options for them,

B.Sc. (Biology) and B.Sc. (Mathematics). The B.Sc. (Biology) students can opt three subjects-Botany, Zoology and Chemistry only. They can have Honours in any one of the three subjects. The affiliating University has, however, not sanctioned simple B.Sc. General course in our college. All the three subjects are carried over to their IInd year, but in the third year only one subject which is an Honours subject is carried over. The B.Com. students can opt any one of the subjects out of three, namely, Accounts, Marketing and International Business.

- Choice Based Credit System and Range of Subjects Options
There is no choice based credit system either in our college or in the affiliating university.
- Courses Offered in Modular Form
There is no courses offered in modular form.
- Credit Transfer and Accumulation Facility
There is no credit transfer or accumulation facility in the affiliating university or the college.
- Lateral and Vertical Mobility within and across Programmes and Courses
There is no lateral mobility within and across the programmes. However, vertical mobility exists
- Enrichment Courses
There is no additional courses taught in the college.

1.2.4. Self-financed Programmes, if any

No self-financed programmes are offered in the college.

1.2.5. Any Additional Skill Oriented Programmes, Relevant to Regional and Global Employment Markets

There is a Career and Counselling Cell, sanctioned by the University Grants Commission, New Delhi, operating in the college which organizes programmes to prepare students of the college for the job market.

1.2.6. Provision of the Flexibility of Combining the Conventional Face-to-Face and Distance Mode of Education for Students to Choose the Courses / Combination of their Choice :

Our university, the L. N. Mithila University, Darbhanga, also offers distance mode of education and there is provision for the students to opt this mode of education along with their conventional face-to-face mode. This helps them choose some courses/combination of their choice. Students of the college take advantage of this

flexibility and a Study Centre of the distance mode in the college campus inspires them to be a part of such facility.

1.3. Curriculum Enrichment

1.3.1. Efforts Made by the Institution to Supplement the University's Curriculum to Ensure that the Academic Programmes and Institution's goals and objectives are Integrated

Along with teaching the curriculum provided by the university, college emphasizes on fundamental knowledge of the subjects and at the same time new developments in the field of the subjects concerned are discussed with them to attract them to research afterwards. This enhances curiosity of the students to know more about newer things in their subjects. Also, students are inspired by their teachers to participate in activities related to their curricula, such as, students of Botany are advised to practice horticulture and floriculture in the campus and at home.

1.3.2. Efforts Made by the Institution to Modify, Enrich and Organize the Curriculum to Explicitly reflect the Experiences of the Students and Cater to the Needs of the Dynamic Employment Market

Colleges are not authorized to modify the curriculum in any way. However, it makes every effort to enrich the curriculum by organizing seminars in the respective departments, extra classes, if needed, and motivating students to practice fields related to their subjects. For instance, Students of Physics and others, too, are advised to get training in computer science, those of Botany in horticulture, floriculture and cultivation of medicinal and aromatic plants, those of Zoology in fish culture of local but highly tasty fishes, etc.

1.3.3. Efforts Made by the Institution to Integrate the Cross Cutting Issues , such as, Gender, Climate Change, Environmental Education, Human Rights, ICT, etc., into the Curriculum

Several meetings, one-day conferences have been organized during the last five years on topics, namely, anti-dowry, women's empowerment, gender sensitization, climate change, etc., by different departments of the college, such as, Departments of Home Science, Sociology and Botany. Speakers from other colleges and University Departments were invited to address students and staff of the college. All such meetings were successful as measured by the number of questions asked by the participants.

An eight-day Work-Shop on Human Rights, sponsored by the University Grants Commission, New Delhi, was organized by the Department of Political Science of the college. A number of teachers from various colleges of different universities of the state participated. Speakers belonging to diverse fields, such as, colleges, universities, judiciary, All India Radio, journalism, administration, etc. were invited to deliver lectures before the participants. A lecture delivered on Biotechnology and Human Rights by a lady scholar from a university in the USA was highly appreciated.

1.3.4. Various Value-added Courses / Enrichment Programmes Offered to Ensure Holistic Development of Students

- Moral and Ethical Values

Though no courses or programmes are offered by the college, students are time to time taught significance of moral and ethical values by organizing meetings.

- Employable and Life Skills

The Career and Counseling Cell of the college arranges classes for communication skill and computer classes to train students in getting better jobs.

- Better Career Options

The Career and Counseling Cell of the college organizes meetings with the students to counsel them on better career opportunities. It gives them information about various courses which they can join after doing a particular course and job opportunities then after. Many students wishes to do research after completing their Master degrees and they are acquainted with opportunities they can have in the college or in the University or outside the University or the State.

- Community Orientation

The college has a NSS unit under whose banner, students participate in social work in the vicinity of the college and their work has greatly been appreciated by the people of the locality.

1.3.5. Extent of Use of the Feedback from Stakeholders in Enriching the Curriculum

Feedback is taken from teachers, parents/guardians and students by arranging meetings with them. Monitoring the progress of curriculum completion, difficulties faced by the teachers in completing the curriculum and measures to be taken, action taken on the resolutions of the last meeting, etc. are discussed in the meeting of teachers with the Principal. Similar meetings are arranged with the students in which Principal and all the teachers of the college participate. Students' views are sought regarding the progress of the curriculum, any difficulty faced by them and suggestions, if any, for improvement and enrichment of the curriculum. Parents-teachers meet is also organized in an effort to know their views on overall performance of their wards and the teachers of the college.

1.3.6. Monitoring and Evaluation of the Quality of Enrichment Programmes by the Institution

This is done during meetings with the teachers, students and guardians with the Principal.

1.4. Feedback System

1.4.1. Contributions of the Institution in the Design and Development of the Curriculum Prepared by the University

Senior teachers of different subjects are invited by the University as members of the Board of Studies of the University and they play important roles in framing their respective curriculum based on their past experiences.

1.4.2. Mechanism to Obtain Feedback from Students and Stakeholders on Curriculum and Its Communication to the University. Use of the Feedback for Curriculum Enrichment Internally

There are committees for Principal-teachers, teachers-students, parents-teachers meets with a Co-ordinator for each of them who organizes such meetings time to time with the consultation of the Principal. Various issues related to the curriculum are discussed there. Suggestions, if any, put forward for certain changes and / or improvements either by the teachers or the students are forwarded to the University for onward action at

their end. Also, senior teachers place them while participating in the meetings meant for curriculum framing.

Feedback received during these meetings are taken care of at the college level as well. Every effort is taken to solve the difficulties faced by the students on curriculum.

1.4.3. New Programmes / Courses Introduced by the Institution during the last Four Years and Rationale for Introducing Them

No new courses or programmes were introduced in the college during the last four years.

CRITERION – II

CRITERION - II : LEARNING AND EVALUATION

2.1. Student Enrolment and Profile

2.1.1. Publicity and Transparency in the Admission Process

Admission notice is displayed on the college Notice Board at least twenty days before. The same notice is circulated among the faculties and also in classrooms. Communiques are published in leading news papers. It is circulated among the admission seekers through local television network also.

As far as transparency in admission is concerned, admission process is completed by three committees, one each for the faculties of science, arts and commerce. All the three committees are headed by a senior faculty member. A merit list of applicants is prepared basing on marks they obtained in the qualifying examinations. Candidates possessing high marks are given priority in admission first. If any seat is left vacant, candidates next to them, in order of merit, are given opportunity. And this process goes on until all the seats are filled in. Reservation policy of the state is strictly followed during the entire process. In addition to this, a few seats are filled by the wards of the staff and donors of the college. Candidates excelling in sports, music and fine arts are also admitted against a few seats allotted for them. Admission lists are always displayed on the college notice board. Entire process of admission is carried out under the direct supervision of the Principal.

2.1.2. Criterion Adopted and Process of Admission to Various Programmes of the Institution s

Merit is the only criterion for admission in the college and the merit is judged on the basis of marks admission seekers obtain in their qualifying examinations. Candidates

with high marks are given opportunity first and if any seat is left vacant, candidates below them in the merit list are allowed for admission.

2.1.3. Minimum and maximum percentage marks for admission at Entry Level for Each of the Programme Offered by the College and a Comparison with Other Colleges of the Affiliating University within the City

2.1.4. Mechanism in the Institution to Review the Admission Process and Student Profiles Annually. Outcome of Such an Effort and Its Contribution to the Improvement of the Process

After the admission process is completed by the admission committees, Principal of the college reviews the entire process in an effort to oversee whether admission was completed solely on the basis of merit, reservation policy of the government was followed in toto, candidates admitted under different quota was genuine, etc. It has led to perfection and full transparency in the admission process and rarely any complaint was received from any stakeholder. Admission process is finally closed by the Principal. Process of admission in the college has, therefore, gradually evolved to its maturity.

2.1.5. Strategies Adopted to Increase / Improve Access for SC, ST, OBC, Women, Differently abled, Economically Weaker sections, Minority community and Reflection of the Admission Policy of the Institution in National Commitment to Diversity and Inclusion

Admission is strictly based on the reservation policy of the state government, where quota for different categories, namely, OBC, economically weaker section, women, SC, ST, etc. are reserved. Since the college is located in the midst of the city and the area is inhabited by the minority community in good number, both girls and boys belonging to the community get equal opportunity in admission reflecting national character of the college believing in unity in diversity and inclusive co-existence.

2.1.6. Details for Various Programmes Offered by the Institution During the Last Four Years

Programmes	Number of Applications	Number of Students Admitted	Demand Ratio
UG	6,112	4,520	1:85

Comment on Trends, i.e. Reasons for Increase / Decrease in Admission and Action Initiated for Improvement

It was observed that every year, during the last four years, number of applicants and admitted students increased and the reason behind was thought to be good teaching and proper care of students by the college.

2.2 Catering to Student Diversity

Our college always tries to cater to the needs of all sections of the students admitted in the institution.

2.2.1. Catering to the Needs of the Differently-abled Students and Adherence to Government Policies in This Regard

First of all, there is a reservation of certain percentage of seats for differently-abled students. They are selected under reservation in addition to their selection under General Quota on the basis of marks obtained by them. At the same time, there is ramp constructed for them to facilitate their entry into class rooms as per university and government policy. They are taken good care of by the teacher in the class room.

2.2.2. Assessment of the needs of the Students by the Institution in Terms of Knowledge and Skills before the Commencement of the Programme

After the process of admission is complete, the three admission committees assess the lists of admitted students in the three faculties of arts, science and commerce. A mid-point of the marks is determined and needs of the students below the mid-point are met with by engaging additional theory and practical classes for the science students on one hand and by arranging tutorials for arts and commerce students on the other. This helps in bringing these students close to those who are above the mid-point. In some sessions, the two categories of students are divided into two separate sections. The latter consisting of those below the mid-point is taken special care as far as development of their knowledge is concerned. UGC-sponsored Remedial classes in the college, has helped the students greatly.

2.2.4. Sensitization of Staff and Students by the College on Issues, such as, Gender, Inclusion, Environment, etc.

A two-day event on gender sensitization dealing with various issues related to women was organized in the college in collaboration with Dainik Jagran. Two girls of the college

were selected by the daily to work on problem concerning women and they were paid scholarship and a lump sum grant for expenditure during the course of the work. They were supervised by two Associate Professors of the college, namely, Dr. Lilly Vergese of Chemistry Department and Dr. Mansa Sultania of Psychology Department. NSS unit of the college regularly arrange programmes for cleaning of and plantation in the campus and the nearby places. Students are engaged sometimes in cleaning and plantation programmes of the University campus as well. One day seminar has also been organized by the unit on climate change , global warming, etc. An eight-day Work-Shop on Human Rights was organized in the college with Dr. Jai kumar Jha, Associate Professor of Political Science as the Convenor. Students, too, were benefited as it was open to them as well. One day seminar was frequently organized on various issues of concern.

2.2.5. Identification and Response of the Institution to Special Education / Learning Needs of Advanced Learners

Needs of the advanced learners are met with by providing them with additional books by the library and arranging additional classes for them. Such students, if economically weak, are given free studentship by college.

2.2.6. Collection, Analyses and Use of Data and Information on the Academic Performance of (through the programme duration) of the Students at Risk of Drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections, etc.)

2.3. TEACHING – LEARNING PROCESS

2.3.1. Planning and Organizing the teaching, learning and Evaluation Schedules (academic calendar, teaching plan, evaluation blue print, etc.)

Immediately after academic calendar prepared by L.N.Mithila University, the affiliating university, is received by the college, it is notified to all the departments and placed on the notice board for the students. It is discussed with the heads of all the departments under the chairmanship of the Principal and then in each department the calendar is discussed for its better implementation.

Each unit of the syllabus is allotted required number of days as per length of the unit. Different units of the syllabus is distributed among the subject teachers, taking into consideration their specialization as far as practicable. Every effort is made to implement it by the teachers. Departmental time-table is prepared as per decision

taken in the departmental meetings and then it is circulated among the teachers and students with a copy pasted on college notice board. A copy of the same is sent to the affiliating university as well.

Entire evaluation system rests with the affiliating University. After the completion of the syllabus and before the end of the session, the University announces the date of examination and evaluation of the answer books follows soon after. For timely publication of results, university arrange centralized evaluation at one or two centres where all the examiners gather to evaluate answer books. Every effort is taken by the university to publish results before the commencement of the next session. As far as practical examinations in science subjects are concerned, mostly it is conducted by two external examiners in order to maintain fairness and transparency in the examination.

2.3.2. Contribution of IQAC in Improving Teaching-Learning Process

The IQAC in the college plays its role in effective implementation of academic calendar and syllabus provided by the University. The IQAC monitors implementation of the syllabus along with the Principal, so that it is completed by all the departments in time. Effort is taken to remove any difficulty faced by the departments or students in its effective implementation.

2.3.3. Making Learning Student-centric

Our entire system is student-centric. It is achieved with the help of both teachers and on-teaching staff. Besides completing the syllabus timely through traditional lecture method, learning process has been improved by organizing seminars on various topics, such as, dowry, women empowerment, AIDS, tobacco-alcohol-drug free society, awareness for casting votes, awareness for becoming new voters, excursions, various activities through NSS, etc. Students are encouraged to regularly participate in practice sessions for football, cricket, volley ball, kho-kho, kabbadi, badminton, etc. and also participate in inter-college and inter-university competitions. On the eve of Republic and Independence days, students are encouraged to actively participate in cultural functions organized by the college. There is a Cultural Committee which organizes such programmes time to time. Inter-college events on sports or paintings, etc. are organized almost every year in the college. They are provided with standard latest edition textbooks for their study at home. There is a reading room for them to give them opportunity to study during time gaps between two classes. Nearly twenty journals are subscribed by the college which they are allowed to study in the library only. IQAC and the Principal have tried to subscribe journals for all the subjects taught in the college.

2.3.4. Role of the Institution in Nurturing Critical Thinking, Creativity and Scientific Temper among the Students to Transform Them into Life-long Learners and Innovators

Students are encouraged to discuss new ideas, if any, in their minds with their teachers. They are allowed to participate in exhibitions, seminars, painting competitions organized in the University Departments or colleges. Our college, too, organizes such events and students are allowed to actively involve themselves in organizing them and participate as competitors. Similarly, science students are made to involve in organizing seminars being held in the college and participate by presenting articles.

When teachers of the college are invited or selected for presenting a research paper in conferences, as a tradition, they deliver it before the teachers and students and get them acquainted with their works. It helps them develop creativity and scientific temper in them. Magazines, Science Reporter, Science Ki Dunia and various journals subscribed by the college, give the students an opportunity to know new developments taking place in different subjects. All these together build a base that nurture critical thinking, creativity and scientific temper in them.

2.3.5. Technologies and Facilities Available and its Use by the Faculty for Effective Teaching

College has broadband internet connections in Botany and Physics that helps teachers to remain in touch with the developments in the field of research and pass on them to their students. Power Point Presentations provided free by foreign publication houses, such as, Elsevier, Springer, etc. on topics of biology have been downloaded and presented before the students of Botany and Zoology. Similar practice has been adopted by other departments as well to let their students know basics of topics of interests. Library, named after one of the founders of the college Dr. B. N. Sinha, also has broadband connection which is provided to desirous students for their academic use under the supervision of library staff.

2.3.6. Exposure of Students and Faculty to Advance Level of Knowledge and Skills (blended learning, expert lectures, seminars, work-shop, etc.)

Teachers of different subjects arrange guest lectures on various topics related to the curriculum and also topics of general interest. Teachers are encouraged to apply for Minor and Major Research Projects. Several of them have been awarded projects and many of them are nearing completion. They are allowed to participate in Refresher and Orientation Courses. They have been participating and presenting their research papers in conferences outside the university and the state. Some of them have been invited to deliver lectures in national level conferences. An eight-day work-shop on human rights and sponsored by the University Grants Commission was organized in college in which

lectures were delivered by experts from the fields of print and electronic media, police, judiciary. Our teachers are regularly updated through journals available in the library. Both students and teachers participated and benefitted alike. Teachers, thus recharged, transmit knowledge to their students.

2.3.7. Detail (process and number of students benefitted) on the Academic, Personal and Psycho-social Support and Guidance Services (professional counseling/mentoring/academic advice) Provided to Students

Students of the college are regularly counseled by subject teachers so far their academic difficulties are concerned. For other issues related to career, there is a Career Counseling Cell, sponsored by the University Grants Commission, New Delhi, which properly guide them to achieve desired objectives. A Counseling Cell, comprising of teachers from Psychology and Sociology Departments, deal with general problems of the students. Lady teachers takes special care of girl students as far as their various specific problems are concerned. At times, experts including doctors are invited to deliver lectures on common problems faced, on and off the campus, by male and female students.

2.3.8. Details of Innovative Teaching Approaches/Methods Adopted by the Faculty during the Last Four Years. Efforts Made by the Institution to Encourage the Faculty to Adopt New and Innovative Approaches and the Impact of Such Innovative Practices on Student Learning

The college always tries to improve teaching quality. The Internal Quality Assurance Cell, though established late, looks after various academic activities in order to maintain and enhance its standard. Automation work in the library has been completed. Campus is Wi-Fi enabled. Departments like Physics and Botany are equipped with internet connection with broadband facility. Efforts are on to give internet facility to some other departments as well.

2.3.9. Library Resources Used to Augment the Teaching –Learning Process

There is a central library in the college which caters to the needs of the both teachers and students. Library remains open both for the teachers and the students in all working days. They are provided with standard and recent edition books along with popular magazines and journals. Most journals, though only Indians, are standard and peer-reviewed ones, a few having some **Impact Factor**, too. Reference books are kept separately and issued to the teachers only. Teachers are advised to purchase good

books for the library whenever they attend conferences or book-fairs. All these taken together augment the teaching - learning process in the college.

2.3.10. Any Challenge faced by the Institution in Completing the Curriculum within the Planned Time Frame and Calendar. Elaborate on the challenges Encountered and the Institutional Approaches to Overcome These

Generally curriculum is completed timely due to advance and proper planning. The IQAC and the Principal of the college takes special attention to this effect. Sometimes, completion schedule of the curriculum is delayed due to strike by the teachers, but the loss is made up by them by engaging extra classes in Sundays, holidays and vacations. Classes are disturbed sometimes due to strike by non-teaching staff, but teachers play an important role then and make every effort in running classes.

2.3.11. Monitoring and Evaluation of the Quality of Teaching - learning

Quality of teaching-learning is monitored and evaluated regularly in each department followed by the meetings of all the heads with Principal. Follow-up action is taken on feedback received from the students during the teacher-student meets or suggestions or grievances dropped in suggestion or grievance box by them. The IQAC plays its role as a watch-dog in monitoring and evaluation process.

2.4. Teacher Quality

2.4.1. Details on the Teacher Quality and Elaboration of the Strategies Adopted by the College in Planning and Management (recruitment and retention) of its Human Resources (qualified and competent teachers) to Meet the Changing Requirements of the Curriculum

Recruitment of teachers does not come under the purview of the college and is made by the affiliating university or by an independent commission depending on the policy of the state government. Recently, appointment of Assistant Professors in various universities has been assigned to Bihar Public Service Commission. However, colleges have been given an option to appoint retired or fresher as part-time teachers.

The college has a number of qualified and competent teachers as evident from the following Table.

				Highest
Qualification	Professor	Associate	Assistant	Total

		Professor	Professor	
	M / F	M / F	M / F	
Permanent teachers		15/3	0/0	18
DSc/DLitt	0 / 0	0 / 0	0 / 0	0
PhD	0 / 0	15/ 3	0 / 0	18
MPhil	0 / 0	0 / 0	0 / 0	0
PG	0 / 0	0 / 0	0 / 0	0
Temporary teachers: NIL				
Part-teachers				
PhD			0/0	0
MPhil	-	-	-	-
PG	-	-	-	0 / 0

2.4.2. Effort of the Institution to Cope with the Demand/scarcity of Qualified Senior Faculty to Teach New Programmes / Modern / Emerging Areas of Study being Introduced. Details of the Efforts made the Institution in this Direction and the Outcome during the Last Three Years

It's true that the curriculum keeps changing and new emerging areas in all subjects are regularly introduced and recharging of teachers is a necessity. This is achieved by allowing teachers to attend Refresher Courses and conferences on those modern topics. For instance, a teacher of Botany was allowed to attend a National Conference on Plant Tissue Culture and some others on genetics and genetic engineering during the last four years. It may be mentioned that Part III of the BSc (Honours) curriculum of Botany carries two of the three papers on cytology, cytogenetics, molecular biology, biotechnology and genetic engineering. Similarly, teachers of other subjects are also generously given opportunity to improve themselves as per need of the curriculum. They are paid travel and other admissible allowances and also duty leave for the period. Teachers not having research degrees are encouraged to do PhD and after they get the degree, they are inspired to guide students for the doctoral degrees. As far as retirement of senior teachers and the vacancy thus created are concerned, they are requested to come and engage classes according to their convenience and this effort of the college has yielded results in some cases.

2.4.3. Details on Staff Development Programmes during the Last Four Years. Strategies Adopted by the Institution in Enhancing the Teacher Quality

a. Nomination of Staff Development Programmes

Academic Staff Development Programmes	Number of Faculty Nominated
Refresher Courses	02
HRD Programmes	NIL
Orientation Programmes	05
Staff Training Conducted by the University	NIL
Staff Training Conducted by Other Institutions	NIL
Summer / Winter Schools, Workshops , etc.	NIL

b. Faculty Training Programmes Organized by the Institution to Empower and Enable the Use of Various Tools and Technology for Improved Teaching-Learning:

➤ Teaching-Learning Methods/Approaches

Many departments of the college have been given computers and internet connections in order to keep themselves aware with the latest developments

in their subjects. Free power point presentations on topics of different subjects and provided by some foreign publication houses have been downloaded by teachers and students have been taught with the help of them.

➤ Handling New Curriculum

New curriculum is provided to us by the affiliating university, L. N. Mithila University, Darbhanga. However, senior teachers of the colleges under the university including our own are members of the Board of Studies and they discuss and contribute effectively in framing the curriculum. As soon as the curriculum is available, it is discussed by all the teachers in each department and it is implemented.

➤ Content / Knowledge management

It is true that in most of the subjects, there are some topics that are new and teachers in colleges face difficulty in the beginning, but it has been managed by sending them to Refresher Courses and to conferences and workshops. A teacher of Botany, for instance, attended an eight-day Training / Wok-Shop in Molecular Biology organized by Nagpur University, Nagpur. At the same time, this is overcome by purchasing good books on those topics. Such books have been purchased in Botany which serves the purpose of Zoology as well.

➤ Selection, Development and Use of Enrichment Materials

These are achieved with the help of reference books purchased on the topic. Books are issued to the teachers responsible for teaching those topics. Relevant books, suggested by the Board of Studies, are also purchased on priority basis. Various journals available in the library are also utilized as enrichment materials.

➤ Assessment

This is mainly done by the affiliating university. But, the college organizes test-examinations after the syllabus is completed. Results are published after evaluation of the answer books and only those students are allowed to fill up fees and forms for the final examination. After the completion of the curriculum, each department reviews the previous syllabus and its teaching. Any suggestion forwarded by the respective department is carefully taken care of and, if necessary, those are forwarded to the university as well. Senior teachers, too, take care to raise them in meetings of the concerned Board of Studies.

➤ Cross Cutting Issues

Teachers of the college have continuously been making effort to organize cross cutting issues, like human rights, women empowerment, discrimination

with women, drug and alcohol free society, AIDS, etc. NSS unit of the college, too, organizes programmes time to time on plantation, cleanliness, etc. Plants, such as, mango, aonla, guava, etc. were planted by the students and teachers in the campus with the help of Forest Department, Darbhanga.

➤ Audio Visual Aids / Multimedia

Our college follows the modern scientific class-room teaching, teachers of science stream time to time downloads ppts prepared and made available free by some reputed foreign publication houses and show them to their students. Campus is Wi-Fi enabled which helps teachers obtain new developments made in their subjects and ultimately pass on to their students.

➤ Teaching-Learning Material Development, Selection and Use

Internet facility in the college has provided opportunity to the teachers to update themselves with the latest advances made in their subjects and their specialized areas. College library also helps them in development of the teaching-learning materials with reference books and current issues of journals of their subjects and related ones. Abstracts and proceedings of the conferences and symposia attended by teachers, too, provide them enough inputs in this effort. College has encouraged them to purchase a copy of those for college library as well.

c. Percentage of Faculty

➤ Invited as Resource Person in Workshops / Seminars / Conferences Organized by External Professional Agencies

5%

➤ Participated in External Workshops / Seminars / Conferences Recognized by National / International Professional Bodies

20%

➤ Presented Papers in Workshops / Seminars / Conferences Conducted or Recognized by Professional Agencies

8%

2.4.4. Policies / Systems in Place to Recharge Teachers (e.g. providing research grants, study leave, support for research and academic publications, teaching experience in other national institutions and specialized programmes and industrial engagements, etc.)

The college always inspires its teachers, through the Research Committee created for the purpose, to apply for Research Projects and all the facilities are provided to them. It is evident by the fact that there are Minor Research Projects being run by teachers of

some science and arts faculties. Teachers selected or invited for participating in national and / or international seminars, conferences, workshops, training, etc. are always granted study or duty leaves for the required period of time, ranging from one to twelve days. They are also provided travelling allowances, if not provided by the organizers, from the fund sanctioned by the University Grants Commission, New Delhi. Teachers of the college attend refresher and orientation courses and leave for the purpose is gladly granted. They also participate in one or two-day conferences locally organized by colleges or university departments. Teachers are also encouraged to publish research papers as evident by their publications in leading national and foreign journals. Because of dearth of required number of teachers, teachers are not encouraged to join in other institutions.

2.4.5. Number of Faculty who Received Awards / Recognition at the State, National and International Level for Excellence in Teaching during the Last Four Years. Contribution of Institutional Culture and Environment to Such Performance / Achievement of the Faculty

Though no teacher has yet received any award, they have been made members of different learned academic bodies / societies.

2.4.6. Evaluation of teachers in the Institution by the Students and External Peers. Use of Evaluation for Improving the Quality of Teaching-learning Process

Evaluation of teachers by external peers is not in practice in the college or in the affiliating university. However, they are evaluated on the basis of the feedback received from the students. It is discussed in the meetings of the Heads and follow up action is taken by them accordingly. Results of the students are also taken as a parameter for evaluation of teachers.

2.5. Evaluation Process and Reforms

2.5.1. Efforts by the Institution to Ensure that the Stakeholders of the Institution Especially Students and Faculty are Aware of the Evaluation Process

Almost all the teachers of the college are made examiners in their subjects. Our affiliating university organizes centralized evaluation system each year for each programme. Evaluation process is completed generally within ten days followed immediately by tabulation of marks and generally results are published within two to three weeks time. Students are quite aware of the evaluation process adopted by the affiliating university.

2.5.2. Major Reforms of the University Adopted by the Institution and Reforms Initiated by the Institution on Its Own

Since our college is a constituent unit of the affiliating university, L. N. Mithila University, it does not have any mechanism of reforms of its own. However, any reform adopted by the university, as far as conduct of examination, evaluation and tabulation of results, etc., is strictly implemented by the college.

2.5.3. Efforts of the Institution for Ensuring Effective Implementation of the Evaluation Reforms of the University and Those Initiated by the Institution on Its Own

The college being a constituent unit of L. N. Mithila University, Darbhanga, follows and effectively implements any reform adopted by the university. Examinations are conducted by the college as per instruction of the university. Home centre is seldom allowed by the university in order to maintain transparency and impartiality. Teachers are never allowed to evaluate answer books of their own students. Practical examinations are, however, conducted at the home centres, centre's at the students' own college. But, they are conducted as per schedule of the university and by two external examiners appointed by the affiliating university. Marks obtained by students are immediately sealed by the examiners and handed over to the Centre Director, generally the Principal of the College, for onward transmission to the university. No college or any affiliated units has the power to implement any reform related to examination.

2.5.4. Details of the Formative and Summative Evaluation Approaches Adopted to Measure Student Achievement with Examples That Impacted the System

Before teaching a particular unit or topic, teachers of the subject try to know depth of the students and then start actual teaching and discussion. After the class is over, students are given opportunity to ask questions, if any and those are solved by the teachers. It gives the teachers an opportunity to know the level of students' ability. Test examinations, conducted by the college, is also a part of evaluation at the college level. Since our college is a constituent unit of its affiliating university, summative evaluation is not done by us and is the sole responsibility of the university. Teachers of the college being a part of the teaching community of the university actively participate in the evaluation processes initiated by the university in various capacities.

2.5.5. Monitoring and Communicating the Progress and Performance of Students Through the Duration of the Course / Programmes. Analyses of the Students Results (programme / course wise for last four years) and Explanation for Differences if any and Patterns of Achievement across the Programmes / Courses Offered

Before the commencement of the final annual examinations, to be conducted by the affiliating university after the completion of the course, test examinations are conducted by the college for various programmes and after evaluation, marks obtained are made known to them. It gives them an opportunity to know status their preparation for examination and how to improve.

- 2.5.6. Detail on the Significant Improvements made in Ensuring transparency in the Internal Assessment during the Last two Years and Weightages Assigned for the Overall Development of Students (weightages for behavioral aspects, independent learning, communication skills, etc.)

The affiliating university of the college does not have any provision for the internal evaluation at the college level. However, the college conducts test examinations before the commencement of the final annual university examinations. Test examinations are conducted in fair manner and answer books are evaluated by subject teachers. Marks obtained by them are made known and, if demanded, answer books are also shown to them. In the whole process, rigor and transparency is maintained throughout. It helps students prepare better for their coming final examinations. There is no provision of giving any weightage for the performances of the students in such examinations and this practice is continuing only for the benefit of the students.

- 2.5.7. Use of Assessment / Evaluation by the Institution and Individual Teachers as an Indicator for Evaluating Student Performance, Achievement of Learning Objectives and Planning. Details on the Process with Examples

Interaction of teachers with students in and out of the class, discussion on the topics taught and marks obtained by them in test examinations certainly act as indicator for finally evaluating student performance. Such practices have helped improve results of the college.

- 2.5.8. Mechanisms for Redressal of Grievances with Reference to Evaluation both at the College and University Levels

The affiliating University has not given any role to be played by the college in the grievance redressal with reference to evaluation. However, any grievance of students as far as tests examinations are concerned, they are met with immediately to the their full

satisfaction. Well, university has its own system for redressing their complaints and grievances. Students are given time-bound opportunity, after the result is out, to apply to the university if they have any related to evaluation of their answer books. Students apply to the university through the college with required amount of fees and they are suitably redressed. Sometimes, in special cases, Examination Board of the university sits to consider the special grievances and takes justified decisions.

2.6. Student Performance and Learning Outcomes

2.6.1. Details on Awareness Programme of Learning Outcomes to Students and Staff by the College

We don't have such mechanism in practice in the college or at the level of the affiliating university.

2.6.2. Mechanisms to Structure Teaching, Learning and Assessment Strategies of the Institution in Order to Facilitate the Achievement of the Intended Learning Outcomes

Our college concentrates on students' learning process. Teachers take special care of students during their theory and practical classes and attention is paid to each and every student. Weak students are recognized and are paid more attention in and out of their classes. Questions are frequently asked in an effort to regularly know whether they are keeping pace with the teaching. It gives teachers an opportunity to have the learning standard of the whole class. Sometimes, students let their teachers know their difficulties through grievance cell as well which are forwarded to the respective departments with an instruction to redress them at the earliest and to the full satisfaction of the students. Test examinations held after the completion of the curriculum gives an overall idea of the status of learning standard of the students. The college, therefore, helps students achieve optimally and gain knowledge for a meaningful purpose.

2.6.3. Measures / Initiatives Taken by the Institution to Enhance the Social and Economic Relevance (quality jobs, entrepreneurship, innovation and research aptitude) of the Courses Offered

The college organizes community services through NSS in the neighbouring localities and make the people aware of the environment, cleanliness, plantation, common diseases occurring due to lack of cleanliness, etc. The college has B.Com programme for the last many years which prepares commerce students for jobs in auditing and accounting. Our college makes effort to invite organizations for campus selection and

some students got jobs. It has been an encouraging step for the junior students to prepare themselves for the next campus selection.

2.6.4. Collection and Analyses of Data on Student Learning Outcomes by the College and Use Them for Planning and Overcoming Barriers of Learning

The college utilizes data collected on the basis of the annual examinations conducted by the affiliating university and analyze them to plan and make strategies for the next batches of students. It helps overcome barriers of learning as well.

2.6.5. Monitoring and Ensuring the Achievement of Learning Outcomes by the Institution

Though annual examinations conducted by the university gives a major picture of student learning outcomes, the college makes all out efforts to achieve maximum outcome by strictly adhering to some rules adopted by the university, namely, adherence to academic calendar, timely completion of the curriculum, compulsory attendance of a minimum 75% in a calendar year, attention paid to the students' grievances, etc. All these efforts taken together helps achieve maximum learning outcomes.

2.6.6. Graduate Attributes Specified by the College / Affiliating University. Methods Adopted by the College to Ensure Attainment of These by the Students

Keeping in view the aims and objectives of the college, efforts made to prepare students to become culturally, intellectually and professionally developed, the worthy citizens of India and to meet challenges facing them in their life. The college ensures attainment of these attributes by compulsory attendance of students, career counseling, community services, sports and extracurricular activities, organizing meetings on current topics, etc.

Every year, a grand function and lectures by teachers from other institutions and freedom fighters are organized on 23rd of April to remember the contribution of Babu Bir Kunwar Singh in freedom movement. The college feel proud of being named after him. It helps achieve the objectives of the college in making its students worthy enough.

CRITERION - III

CRITERION - III : RESEARCH, CONSULTANCY AND EXTENSION

3.1. PROMOTION OF RESEARCH

3.1.1. Any Recognized Research Centre/s of the Affiliating University or Any Other Agency or Organization at the College ?

There is no such research centre of the affiliating university or any other agencies in the college campus.

3.1.2. Any Research Committee at the College to Monitor and Address the Issues of Research ? If So, Its Composition. Mention a Few Recommendations Made by the Committee for Implementation and Their Impact

There is a Research Committee to monitor and address the issues of research at the college level.

It consists of four members and a convenor which as follows:

Convenor : Dr. (Mrs.) Mansa Sultania

Members : Dr. Amrendra Pd Singh

Dr. Rakesh Ranjan Sinha

Dr. Anuranjan

Dr. Anirudh Kumar

In 2016, no any teacher applied to the University Grants Commission, New Delhi, for the Minor Research Project and six of them were sanctioned. All are nearing completion. This year again teachers are preparing for sending their projects through the college Research Committee.

3.1.3. Measures Taken by the Institution to Facilitate Smooth Progress and Implementation of Research Schemes / Projects

➤ Autonomy to the Principal Investigator

Principal Investigators are given full liberty in handling their Projects and no interference of any kind is caused by the college administration.

➤ Timely Availability or Release of Resources

Immediately after sanction of the Projects, acceptance letters are sent to the funding agencies and fund is released to the PIs as per their demand and requirement

➤ Adequate Infrastructure and Human Resources

Though there is space crunch, the college provides required space to the PIs and whenever they need manpower, they are provided with.

➤ Time-off, Reduced Teaching load, Special Leave, etc. to Teachers

Some departments of the college are teacher-starved, but they manage both the duties without hampering progress and completion of the curriculum. However, in departments, with sufficient number of teachers, other teachers engage classes of the Principal Investigators when they are busy in their research works.

➤ Support in Terms of Technology and Information Needs

Principal Investigators are provided with computers, laptops, internet facility, printer, photocopier, etc. to facilitate smooth functioning and timely completion of the projects.

➤ Timely Auditing and Submission of Utilization Certificate to the Funding Authorities

PIs are instructed to get expenditure, incurred during the period of the project, audited and submit utilization certificate timely to the funding agency. Accounts section of the college takes special care of the projects as far as their auditing process is concerned.

➤ Any Other

Research committee of the college helps investigators in purchasing books and journals. The Committee, for instance, has cooperated with Principal Investigator of a project in Botany in selecting and subscribing right journal and abstract best suited for his research work. In addition, the Committee has advised the college to subscribe a number of journals useful for research purpose.

3.1.4. Efforts Made by the Institution in Developing Scientific Temper and Research Culture and Aptitude among Students

The college encourages students to participate in debate, lectures, science exhibitions, etc. Teachers are encouraged to deliver lectures which they propose to present in the conference or symposia before or after the participation. This develops scientific temper in them and prepare them to take up research as a career later on.

3.1.5. Details of the Faculty Involvement in Active Research (guiding student research, leading research projects, engaged in individual / collaborative research activity, etc.)

Teachers are actively involved in research works and they are guiding students leading to their PhD degrees. Some of them have research projects University Grants Commission with them which have helped them in acquiring necessary research facilities in their laboratories. The following Table is showing engagement of the faculty of the college in guiding research students

S.N.	Teacher	Department	Number of Res. Student	
			Guided	Guiding
1.	Dr. A. K. Singh	Sociology	3	4
2.	Dr. M. M. Thakur	History	5	4

3.	Dr. P. B. B. Prasad	Hindi	2	1
4.	Dr. S. K. Mishra	Sanskrit	1	2
5.	Dr. Lilly Verghese	Chemistry	2	3
6.	Dr. J. K. Jha	Political Science	1	4
7.	Dr. R. R. Sinha	History	3	5
8.	Dr. Mansa Sultania	Psychology	3	2
9.	Dr. Khalid Sajjad	Urdu	3	1
10.	Dr. R. Prasad	Mathematics	0	4
11.	Dr. A. Kumar	Physics	2	1
12.	Dr. Anuranjan	Geography	2	5
13.	Dr. P. C. Sah	Commerce	4	6

Minor Research Projects sanctioned to teachers of the college:

S.N.	Teacher	Department	Amount sanctioned (Rs.)
1.	Dr. J. K. Jha	Political Science	1,42,750/-
2.	Dr. Mansa Sultania	Psychology	66,500/-
3.	Dr. Anuranjan	Geography	1,05,000/-
4.	Dr. S. K. Mishra	Sanskrit	1,22,000/-

3.1.6. Details of Workshops / Training Programmes / Sensitization Programmes Conducted / Organized by the Institution with Focus on Capacity Building in Terms of Research and Imbibing Research Culture Among the Staff and Students

Following Work-shop and Conference were organized in the college:

1. Work-shop on 'Human Rights Education', Organized by the Department of Political Science from 11-20 December, 2011, Sponsored by the University Grants Commission, New Delhi and K. S. College, Darbhanga
2. IXth Geographers' Conference & National Seminar on 'Mithila Culture and Development', Organized by the Department of Geography from 23-24 March, 2013, Sponsored by Mithila Association of Geographers and L. N. Mithila University, Darbhanga

3.1.7. Details of Prioritized Research Areas and the Expertise Available with the Institution

Almost all the teachers of the college are doctorate and have worked in his / her field of specializations that help students and research scholars. Following is a detailed list of teachers with their fields of specializations

S.N.	Teacher	Department	Specialization
1.	Dr. M. M. Thakur	History	Medieval India
2.	Dr. A. K. Singh	Sociology	Urban Demography
3.	Dr. B. N. Jha	Sociology	Sociology of Education
4.	Dr. Mansa Sultania	Psychology	
5.	Dr. A. N. Singh	English	Grammar, Translation and Dictionary writing
6.	Dr. P. B. B. Prasad	Hindi	Drama
7.	Dr. K. Sajjad	Urdu	Poetry and Criticism
8.	Dr. Manju Singh	Maithili	Drama
9.	Dr. S. K. Mishra	Sanskrit	Indian Philosophy
10.	Dr. R. Jha	Botany	Cytogenetics
11.	Dr. Lilly Verghese	Chemistry	Organic Chemistry

12.	Dr. A. K. Singh	Zoology	Animal Cytogenetics
13.	Dr. P. C. Sah	Commerce	Accountancy
14.	Dr. J. K. Jha	Political Science	International Relations
15.	Dr. Anuranjan	Geography	Agriculture & Land use
16.	Dr. R. Prasad	Mathematics	Functional Analysis and Hydrodynamics
17.	Dr. R. R. Sinha	History	Medieval India
18.	Dr. A. Kumar	Physics	Electronics and Radio Physics

3.1.8. Efforts of the Institution in Attracting Researchers of Eminence to Visit the Campus and Interact with Teachers and Students

Researchers and scholars of their fields are regularly invited by the college to deliver lectures on topics relevant to the society. Discussion by the teachers and students with the speakers after the lecture is over, have proved to be very useful.

3.1.9. Percentage of Faculty Utilizing Sabbatical Leave for Research Activities. Contribution of the Provision to Improve the Quality of Research and Imbibe Research Culture on the Campus

Though, teachers are allowed to go on leave for three years for carrying out research works leading to PhD degrees sanctioned to them under Faculty Improvement Programme of the University Grants Commission, New Delhi, they are also granted required leave, if they carry out research for doctoral degrees under local supervisors or supervisors of neighbouring universities. Maximum number of teachers have, however, done their doctoral works locally.

3.1.10. Details of the Initiatives Taken Up by the Institution in Creating Awareness / Advocating / Transfer of Relative Findings of Research of the Institution and Elsewhere to Students and Community (lab to land)

There is a practice in the college that before delivering a lecture outside the institution, teachers are requested to deliver them before the faculty and students of the college. It

helps students know research works being carried out in their college. At the same time, research works are published by teachers in journals of their fields. Some teachers deliver talks on radio to the benefits of students at large.

3.2. Resource Mobilization for Research

3.2.1. Percentage of the Total Budget Earmarked for Research. Details of Major Heads of Expenditure, Financial Allocation and Actual Utilization

The college has no such budget given by the affiliating university. However, teachers have received grants under minor research projects which facilitate their research works. In addition to this, University Grants Commission, New Delhi, used to sanctioned travel grants for teachers attending conferences, etc. and it helped them in attending those of their choice. This practice, too, has lately been discontinued, but expenses incurred by teachers are being reimbursed for attending them. The college makes it a point to forward bills to the UGC, New Delhi, immediately after they return.

3.2.2. Any Provision in the Institution to Provide Seed Money to the Faculty for Research. If so, Specify the Amount Disbursed and Percentage of the Faculty That has Availed the Facility in the Last Four Years

The college has no such provision, but teachers, who desire to do research works, are provided with space, furniture, back-up power supply and also computer, if needed. Various journals subscribed by the college also come to their aid and, if requested, journals of their need are also purchased / subscribed.

3.2.3. Financial Provisions Made Available to Support Student Research Projects

There is no such provision neither in the college nor in our affiliating university.

3.2.4. Interaction among Various Departments / Units / Staff of the Institute in Undertaking Interdisciplinary Research. Examples of Successful Endeavours and Challenges Faced in Organizing Interdisciplinary Research

Teachers don't prefer to go for such works as the affiliating university does not have a clear-cut policy for registration for PhD degrees of students or teachers opting for interdisciplinary research works.

3.2.5. Ensuring Optimal Use of Various Equipments and Research Facilities of the Institution by Its Staff and Students

Teachers and students are allowed to use research facilities available in the departments. The Department of Botany has facilities for carrying out works on cytology and phytochemistry, for instance, refrigerator, microscope, prism for making drawings of chromosome and thin layer chromatograph, digital balance, incubator, Clevengers' apparatus with heating mantle, distilled water plant, etc. for phytochemical works. Journals subscribed are also used by the research students of the teachers of the college.

3.2.6. Details of Special Grants or Finances Received by the Institution from Industry or Other Beneficiary Agency for Developing Research Facility

No such grant has yet been received by the college from any industry or other beneficiary agency for developing research facility.

3.2.7. Support Provided to the Faculty in Securing Research Funds from Various Funding Agencies, Industry and Other Organizations. Details of the Ongoing and Completed Projects and Grants Received during the Last Four Years

Research grants sanctioned by the University Grants Commission, New Delhi, is the only source of funds in the college. Various research grants received are as follows

Project	Year of Sanction	Title of the Project	Funding Agency	Amount Sanctioned (Rs)
Minor	2012-14	Sanskrit vangmay me varnit prachin Mithila ki bhaugolik sthiti evam simankan	UGC	1,22,000/-
Minor	2012-14	Potentials of dead river courses and	UGC	1,06,500/-

their proper use for development of
a sustainable farm economy in
Darbhanga

3.3. Research Facilities

3.3.1. Research Facilities Available to the Students and Research Scholars within the Campus

Different science departments have equipments purchased out of grants sanctioned by the UGC, New Delhi. The Department of Botany has refrigerator, digital balance, microscopes, incubator, Clevengers' apparatus with heating mantle, Thin Layer Chromatography with all accessories, camera, own power back-up with 1,500 watt inverter supported by double inatubular batteries, computer, printer, necessary chemicals and glass wares, etc.

3.3.2. Institutional Strategies for Planning, Upgrading and Creating Infrastructural Facilities to Meet the Needs of Researchers Especially in the New and Emerging Areas of Research

Recently, a Research Committee comprising of four members and a co-ordinator has been formed in the college and efforts are made to create infrastructural facilities through the committee. However, in the past, departments have been given necessary equipments for research works, computers, inverter and battery for power back-up, etc. In addition to these, a powerful generator has been installed in the campus to cater to the needs of all departments.

3.3.3. Any Special Grants or Finances from the Industry or Other Beneficiary Agency Received by the Institution for Developing Research Facilities. If Yes, Instruments / Facilities Created during the Last Four Years

No such grant has been received by the college.

3.3.4. Research Facilities Made Available to the Students and Research Scholars Outside the Campus / Other Research Laboratories

Research students and teachers of the college visit other institutes and universities for the laboratory and library facilities. Research scholars of Botany department have

visited Calcutta University to learn techniques of chromosome study in mammals and Central Institute of Medicinal and Aromatic Plants, Lucknow, for getting essential oils extracted from plant samples analyzed with GC apparatus. Also, teachers and research students have visited Jawaharlal Nehru University, New Delhi, Rajendra Agriculture University, Pusa, Samastipur and a number of other libraries in the country. Research scholars of teachers of the college frequently visit departmental libraries of their subjects in the University Departments and the Central Library of the university.

3.3.5. Details on the Library / Information Resource Centre or Any Other Facilities Available Specifically for the Researchers

The college library has 27,972 of books and nearly 22 journals on various subjects and topics of science, arts and commerce. This caters to the needs of researchers to great extent. Automation work of our library has been completed. Some departments have been given internet facility enabling students use this facility for their research works. Books and journals, if required by the teachers or their research scholars, are purchased and subscribed by the college on their request.

3.3.6. Collaborative Research Facilities Developed / Created by the Research Institutes in the College, for example, Laboratories, Library, Instruments, Computers, New Technology, etc.

No such collaborative research facility is available in the college. However, if students desire to collaborate with laboratories of university departments, they are generously provided by them. For instance, University Department of Biotechnology has an Instrumentation Centre and it caters to the needs of needy students.

3.4. Research Publications and Awards

3.4.1. Major Research Achievements of the Staff and Students in Terms of

- Patents Obtained and Filed (Process and Product)
NIL
- Original Research Contributing to Product Improvement
NIL
- Research Studies or Surveys Benefiting the Community or Improving the Services
- Research Inputs Contributing to New Initiatives and Social Development

The above data collected during the earlier survey suggest that initiative should be taken to save the medicinal herbs from becoming extinct from the area. This would badly affect the health of the people of the area who depend on these herbs for remedies of several ailments. It has, therefore, been suggested that the government should take immediate steps for plantation of these gradually vanishing plants of the area.

3.4.2. Publication or Participation in Publication in Research Journal

Our college does not publish any journal and no one has any participation in the publication of a journal.

3.4.3. Details of publications by the Faculty and Students

- Publication Per Faculty :
- Number of Papers Published by Faculty and Students in Peer Reviewed Journals (National/International) :
22
- Number of Publications listed in International Database (e.g., Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.) :
2
- Monographs : NIL
- Chapters in Books : 0
- Books Edited : NIL
- Books with ISBN / ISSN Numbers with Details of Publishers : 17
- Citation Index : 5 -12
- SNIP : NIL
- SJR : NIL
- Impact Factor : 0 -3
- h-index : NIL

3.4.4. Details of Awards of

- Research Awards Received by the Faculty
NIL
- Recognition Received by the Faculty from Reputed National / International Professional bodies and Agencies
NIL
- Incentives Given to Faculty for Receiving State, National and International Recognitions for Research Contributions: NIL

3.5. Consultancy

3.5.1. Details of Systems and Strategies for Establishing Institute-Industry Interface

There is no such convention in the college.

3.5.2. Stated Policy of the Institution to Promote Consultancy and Available Expertise for Its Advocacy

No such policy exists at the moment in the college

3.5.3. Encouragement of the Staff by the Institution to Utilize Their Expertise and Available Facilities for Consultancy Services

Not applicable

3.5.4. Broad Areas and Major Consultancy Services Provided by the Institution and the Revenue Generated during the Last Four Years

NIL

3.5.5. Policy of the Institution in Sharing the Income Generated Through Consultancy and Its Use for Institutional Development

Not applicable

3.6. Extension Activities and Institutional Social Responsibility (ISR)

3.6.1. Promotion of Institution-Neighbourhood-Community Network and Student Engagement, Contributing to Good Citizenship, Service Orientation and Holistic Development of Students

Different departments and NSS of the college are always active in social works. Students regularly participate in cleanliness programmes in the college and in the neighbouring areas by organizing NSS camps.

3.6.2. Institutional Mechanism to Track Students' Involvement in Various Social Movements / Activities which Promote Citizenship Roles

Students learn their role as good citizen through extracurricular activities which teach them cooperation, co-ordination, team work and to achieve the goal at any cost with the help of team mates. Various programmes organized by NSS, too, teach them their social responsibilities. All these ensure character of good citizenship and leadership quality in them.

3.6.3. How does the Institution Solicit Stakeholder Perception on the Overall Performance and Quality of the Institution

Overall performance and quality of the college is judged during parents – teachers meet and on the basis of pass percentages and quality of results of the students. Alumni, too, evaluate the overall performance of the college.

3.6.4. Planning and Organization of Its Extension and Outreach Programmes. Budgetary Details for the Last Four Years. List of Major Extension and Outreach Programmes and Their Impact on the Overall Development of Students

As discussed earlier, our college organizes several extension and outreach programmes with the participation of students through NSS unit of the college which serve two main purposes – sense of their responsibility towards the society and development of leadership quality in them.

3.6.5. Promotion of Students and Faculty by the Institution in Extension Activities Including Participation in NSS, NCC, YRC and Other National / International Agencies

The college is always ready to promote its students and teachers and NSS co-ordinators whenever they propose to undertake programmes related to extension activities.

3.6.6. Details of Social Surveys, Research or Extension Work (if any) Undertaken by the College to Ensure Social Justice and Empower Students from Under-privileged and Vulnerable Section of Society

The college undertakes programmes social service, through its NSS unit, in the areas inhabited by weaker section of the society.

3.3.7. Reflection, Objectives and Expected Outcomes of the Extension Activities Organized by the Institution. Complementation of Students' Academic Learning Experience. Specify the Values and Skills Inculcated by them

3.6.8. Involvement of the Community in Institutional Reach Out Activities and Its Contribution to the Community Development

3,6,9. Details on the Constructive Relationships Forged (if any) with Other Institution of the Locality for Working on Various Outreach and Extension Activities

3.6.10. Details of the Awards Received by the Institution for Extension Activities and / Contribution to the Social / Community Development during the Last Four Years

3.7. Collaboration

- 3.7.1. Collaboration and Interaction of the Institution with Research Laboratories, Institutes and Industry for Research Activities with Examples and benefits Accrued of the Initiatives- Staff Exchange, Sharing Facilities and Equipments, Research Scholarships, etc.

collaboration and interaction exists in the college.

- 3.7.2. Details of MoUs / Collaborative arrangements (if any) with Institutions of National Importance / Other Universities / Industries / Corporate, etc. and their Contributions to the Development of the Institution

No such MoUs / collaborative arrangements with any institutions or universities or Industry or corporate entities exists in the college.

- 3.7.3. Details on the Industry-Institution-Community Interactions that have Contributed to the Establishment / Creation / Up-gradation of Academic Facilities , Student and Staff Support, Infrastructure Facilities of the Institution, viz. Laboratories / Library / New Technology / Placement Services, etc.

CRITERION - IV

CRITERION - IV : INFRASTRUCTURE AND LEARNING RESOURCES

4.1. Physical Facilities

4.1.1. Policy of the Institution for Creation and Enhancement of Infrastructure

That Facilitate Effective Teaching and Learning

The college has infrastructure facilities for small and big lecture theatres, laboratories, library, building for computer centre internet facility, bank, girls' and boys' common rooms, girls' hostel (under construction) and play ground for football and cricket, badminton and kho-kho. Available infrastructural facilities are reviewed periodically and proposal for new ones are sent to the University Grants Commission.

4.1.2. Facilities Available for

a. Curricular and co-curricular activities- class rooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical gardens, animal house, specialized facilities and equipment for teaching, learning and research, etc.

Class rooms : The college has a campus of more than six acres and there are eight big and small buildings. There are 38 rooms, out of which 18 are class rooms. Class rooms have light and sufficient number of fans.

Seminar hall : The college have two seminar hall. It has podium with electronic facilities .

Tutorial spaces : Tutorial classes are run in the same class rooms .

Laboratories : There are one or two laboratories attached to the departments of Botany, Chemistry, Physics, Zoology, Geography, Psychology and Home Science. All the laboratories have been provided with all facilities.

Extra-curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene, etc.

Sports : Our college has a play ground for football, cricket, hockey, kabaddi, badminton, kho-kho, volley ball and inter-college tournament are organized there. Players of the college have represented the university in various games.

Outdoor and indoor games : Different inter-college tournaments for different game are organized in the college almost every year. Among the outdoor games, inter-college tournaments for football, cricket, volleyball, kho-kho and badminton have been organized in the college. Though, the college indoor stadium is not yet ready, various indoor games, namely, chess, carom, etc. are organized in the college as per the sports calendar of the university.

NSS : There is a Coordinator to manage affairs of the NSS who coordinates between the college wing and the university headquarters. He arranges different programmes of social service to be carried out by the students of the college.

Health and Hygiene : The college has small health centre manned by two part time doctor who attends to the students and teachers time to time. Our college is situated by the side of one of the oldest medical college of the state, Darbhanga Medical College and case of any emergency, sick students and teachers are rushed to the medical college.

4.1.3. Planning of the Institution to Ensure That the Available Infrastructure is in Line with Its Academic Growth and is Optimally Utilized. Specific Examples of the Facilities Developed/Augmented and the Amount Spent During the Last Four Years (Enclose the master plan of the institution/campus and indicate the existing physical infrastructure and the future planned expansions, if any)

This college was established started in 1970 with a one storey pucca building and since then two buildings have been added and all the three have been made double storey, except one partially, with the academic growth of the college. One building for library and small buildings for office and class rooms, too, have been constructed. One indoor stadium and girls' hostel are under construction. The college consists of two campuses, old and new and in the former all the three buildings, etc. are connected with roads with brick soling.

Realizing the gradual growth in number of students and also teachers and increasing work load on the administrative staff, office, library and departments

were given computers and also internet facilities for speedy work and transparency. Furniture for class rooms and chairs and working tables for science laboratories have been purchased. Working tables of Godrej company have been purchased out of a grants of the state government for all the science laboratories.

The college is planning to send proposals for a boys' hostel and an auditorium to the University Grants Commission, New Delhi. A detailed proposal for constructing a concrete road connecting all the three buildings in the old campus, a road between the two campuses, left over works in the two buildings and proposal for repairing the west Block have been sent to the state government.

4.1.4. Infrastructure Facilities for Students with Physical Disability

Ramps and convenient concrete paths in the three buildings have been prepared for physically disabled students.

4.1.5. Details of Residential Facility and Various Provisions Available within Them

Hostel facility-Accommodation available : One double storey Girls' hostel is under construction and is likely to be completed.

Recreational facilities : Colour TV sets with dish antennae have been installed in Girls' common room and staff room.

Computer facility including access to internet in hostel : Since there is no hostel yet completed, computer and internet facility have not been provided.

Facilities for medical emergencies : Though there is facility for first aid facility, the college does not provide any emergency medical facility. The college is situated very close to Darbhanga Medical College and hence, developing such emergency facility not needed.

Library facility in the hostel : After the hostel is completed, library facility with a reading room would be provided.

Internet and Wi-Fi facility : NIL

Recreational facility-common room with audio-visual equipments : Teachers' and Girls' common rooms have been provided with TV sets with connection of dish antennae.

Available residential facility for the staff and occupancy, constant supply of safe drinking water : There is no residential quarters for staff.

Security : The college campus is guarded day and night by the college fourth grade staff in three shifts of eight hours.

4.1.6. Provisions Made Available to Students and Staff in Terms of Health care on the campus and off the campus

Students are provided first aid by a part time doctor and for the purpose, necessary materials are available all the time in the college. In case of emergency, patient is immediately shifted to Darbhanga Medical College and Hospital which is located just by the side of the college. Also, the college is located in Laheriasarai part of the twin city of Darbhanga-Laheriasarai which is the centre of all sorts of medical facilities. The entire medical fraternity has been involved in the in establishment, activities and progress of the college since its inception. Professor (Dr.) B. N. Sinha, HOD of Medicine in Darbhanga Medical College and Hospital and a respected socialist of the state of Bihar played an important role in its establishment and bringing the college to its present state.

4.1.7. Details of the Common Facilities Available on the Campus- spaces for special units like IQAC, Grievance Redressal Unit, Women's Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, Recreational Spaces for staff and students, safe drinking water facility, auditorium, etc.

Space for the IQAC has been provided in the Department of Botany and the Cell has been provided with computers, printer and internet facility. Counseling and Career Guidance and Placement unit have been attached with the Department of Political Science. Health centre and canteen, too, have been allotted space in the college campus. For safe drinking water, Aquaguard water purifiers (r/o) have been installed in teachers' and girls' common rooms. The campus has altogether five deep bore hand pumps. The old campus has a small but pleasant open ground and in the middle, there is a grand metal statue of Vir Kunwar Singh surrounded by a botanical garden. It makes a beautiful scene in the evening and staff and students enjoy this in the morning and evening.

4.2. Library As A Learning Resource

4.2.1. Advisory Committee of the Library, Its Composition and Significant Initiatives Implemented by the Committee to Render the Library, student/User Friendly

There is a Library Committee or the Advisory Committee to look after the library of the college. It is comprised of Principal as the Chairman, a senior teacher as the Library-in-Charge and all the Heads of the Departments as its members. It has recommended purchase of good books and some good and peer-reviewed journals for the faculties of Arts, Science and Commerce that has benefited teachers and students a lot.

4.2.2. Details of the following :

- Total area of the Library (in sq. mts.) : 210 mts.
- Total seating capacity : 25
- Working hours (on working days, on holidays, before examination days, during examination days, during vacation)
Working hour of the library is 10 a.m. to 4 p.m. in all working days of a 6-day week including vacation.
- Lay out of the Library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)
30 mts.

4.2.3. Purchase and Use of Current Titles, Print and e-Journals and Other Reading Materials. Amount Spent on Procuring New Books, Journals and e-resources during the Last Four Years

4.2.4. Details on the ICT and Other Tools Deployed to Provide Maximum Access to the Library Collection

4.2.5. Details on the Following Items

4.2.6. Details of the Specialized Services Provided by the Library

- inflibnet/IUC Facilities : Yes

4.2.7. Support Provided by the Library Staff to the Students and Teachers of the College

Staff of the library helps the teachers and students in searching books as per their requirements and journals and issuing them to them. They take care of their comfort and ease while they are in the library. They take back books and journals and keep them at right place in book selves.

4.2.8. Details of Special Facilities Offered by the Library to the Visually/Physically Challenged Persons

A reader is allowed for the visually challenged students and physically challenged ones are helped by library staff to walk to and sit in reading room and they are attended to at their seats.

4.2.9. Mechanism to Get Feedback from Its Users, Its Analyses and Subsequent Use for Improving the Library Services

4.3. IT Infrastructure

4.3.1. Details on the Computing Facility Available (hardware and software) at the Institution.- is existing as per main SSR.

4.4. Maintenance of Campus Facilities

4.4.1. Optimal Allocation and Utilization of the Available Financial Resources for Maintenance and Upkeep of the Following Facilities (budget allocated during last four years)

S.N.	Heads	2015-16
1.	Building	30,00,000/-
2.	Furniture	10,00,000/-
3.	Equipment	4,00,000/-
4.	Computers	2,00,000/-
5.	Vehicles	
6.	Any other	

CRITERION - V

CRITERION - V : STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Publication of Updated Prospectus/Handbook Annually and Information Provided to Students Through These Documents and. Commitment and Accountability of the Institution

Yes, as this college was established in the name of veteran freedom fighter Veer Kunwar Singh, so the prospectus/handbook of this college provides first hand information about the sacrifice of Veer Kunwar Singh. Besides these information's, prospectus/hand book also provides general rules and regulations of this college, admission procedure, fee-structure, subject-selection, list of departments and faculties, mission of the college, moral values and discipline. It also provides informations regarding college ID card, scholarship and fee concession and lists of college committees.

The institution insures its commitment and accountability through various type of committees.

5.1.2 Type, Number and Amount of Institutional Scholarships / Freeships Given to the Students During the Last Four Years and Their Timely Disbursed

Students of OBC, EBC, SC and ST get scholarships from Central/ State government while 12.5% full free studentship and 25% half free studentship is offered to general category students.

5.1.3 Percentage of Students Receiving Financial Assistance from State Government, Central Government and Other national Agencies

About 90 to 100% students get scholarship from Central/State government.

5.1.4 Specific support services/facilities available for Students are exiting as per the SSR

5.1.5 Efforts Made by the Institution to Facilitate Entrepreneurial Skills

among the students and the impact of the efforts.

Entrepreneurial skills like communication skills, business development skills, marketing skills, leadership skills, team building skills, financial management skills etc. are being developed from time to time.

5.1.6 Policies and Strategies of the Institution Which Promote Participation of Students in Extracurricular and Co-curricular Activities, Such As, Sports, Games, Quiz Competitions, Debate and Discussions, Cultural Activities, etc.

As per the original SSR

5.1.7 Support and Guidance Provided to the Students in Preparing for the Competitive Exams. Details on the Number of Students Appeared and Qualified in Various Competitive Exams, Such As, UGC-CSIR NET, UGC-NET, SLET, ATE/CAT/GRE/TOFEL/GMAT/Central/State services, Defense, Civil Services, etc.

Not Applicable

5.1.8 Type of Counseling Services are Made Available to the Students (academic, personal, career, psycho-social etc.)

Counseling services for academic personal, carrier and psycho social etc. are available through C & C cell headed by Dr. J.K. Jha, H.O.D. of Political science.

- 5.1.9 Structured Mechanism for Career Guidance and Placement of Its Students. Detail on the Services Provided to Help Students Identify Job Opportunities and Prepare Themselves for Interview and the Percentage of Students Selected During Campus Interviews by Different Employers (list the employers and the programmes).

Not Applicable

- 5.1.10. Student Grievance Redressal Cell, Any Grievance Reported and Redressed During the Last Four Years. Working

- 5.1.11 Institutional Provisions for Resolving Issues Pertaining to Sexual Harassment

The college has a women's cell, under the chairmanship of Dr. Manju Singh, H.O.D. of Maithili for ensuring the safety and dignity of girls students. There are separate common rooms for boys and girls.

The girls common room is just situated adjacent to Teachers' staff room. This location of girl's common room also discourages sexual harrasment. Girls' common room is running under the supervision of a lady peon. Immediate action is taken on these cases, if reported.

- 5.1.12 Instances Reported During the Last Four Years and Action taken

No any.

- 5.1.13. Welfare Schemes Made Available to Students by the Institution

Poor-boys Fund, Canteen, Free studentship scholarship provided by Central/State government are made available to students.

- 51.1. Alumni Association and Its Activities and Major Contributions for Institutional, Academic and Infrastructure Development?

Functioning

5.2 Student Progression

5.2.1 Percentage of Students Progressing to Higher Education or Employment (for the last four batches) Highlighting the Trends Observed.

<u>Student progression</u>	%
UG to PG	28
PG to M. Phil	NIL
PG to Ph.D.	10
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	NIL

5.2.2 Details of the Programme - wise Pass Percentage and Completion Rate for the Last Four Years (course wise/batch wise as stipulated by the university) Furnishing Programme-wise Details in Comparison with That of the Previous Performance of the Same Institution and That of the Colleges of the Affiliating University within the City/District.

Programme	Pass Percentage
BA	97
BSc	92
BCom	93

5.2.3 Institutional Facilitation to Student Progression to Higher Level of Education and/ or Towards Employment

The students progression towards higher level of education and employment is the top priority of the institution. The college has an active C & C cell for this purpose.

5.2.4 Special Support Provided to Students who are at Risk of Failure and Drop Out

The college offers special support to students who are at risk of failure and drop out by giving them additional books and notes and extra consultation time by concerned teachers. In practical sessions and regular classes, these students are given extra care and moral support.

5.3 Student Participation and Activities

5.3.1 Range of Sports, Games, Cultural and Other Extracurricular Activities Available to students. Details of Participation and Programme Calendar Participating

5.3.2 Details of Major Student Achievements in Co-curricular, Extracurricular and Cultural Activities at Different Levels: University /State/Zonal/National/International, etc. for the Previous four Years

Many students have represented the college and the university in inter-university zonal tournament and have won prizes

5.3.3 Use of Data and Feedback from Its Graduates and Employers, to Improve the Performance and Quality of the Institutional Provisions

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

By publishing college magazine "SENANI", college tries to involve the students and encourage writing capacity and sense of journalism among them.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

The college has a student's union based on performance with one secretary, one president and one treasurer and other members.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

Various cells, such as, students' grievance cell, etc. have student representation

5.3.7 Networking and Collaboration OF THE Institution with the Alumni and Former Faculty of the Institution

Alumni and former faculty of the institution are invited on occasions like – Independence Day, Republic Day, Veer Kunwar Singh Jayanti, Dr. B.N. Sinha Birth Day, Seminars, Workshops etc. to interact.

5.3.8 Any Other Relevant Information Regarding Student Support and Progression the College Would Like to Include.

CRITERION - VI

CRITERION-VI : GOVERNANCE, LEADERSHIP AND MANAGEMENT

The above criterion are as per the main SSR.

CRITERION - VII

CRITERION - VII : INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1. Green Audit Conducted by the Institution of Its Campus and Facilities
yes

7.1.2. Initiatives Taken by the College to Make the Campus Eco-friendly?

- * Energy conservation Solar Light working.
- * Use of renewable energy
- * Water harvesting
- * Efforts for Carbon neutrality
- * Plantation
- * Hazardous waste management
- * e-waste management

The initiatives taken by the college to make the campus eco-friendly, some of them are as follows –

Energy efficient soundless green generator has been installed.

Large scale plantation has been undertaken in last three years.

Energy efficient building designs to maximize natural lighting and ventilation.

Use of LED throughout the campus.

Regular cleaning of the campus and the solid waste collected by the municipality to be disposed properly rather than burning it within the campus.

7.2 Innovations

7.2.1. Details of Innovations Introduced During the Last Two Years Which have Created a Positive Impact on the Functioning of the College

Innovations introduced during the last Two years are– massive plantation has been under taken which makes a positive impact in the campus. A number of well managed seminars/symposium/debate/group discussion/quiz contest and cultural activities etc. have also created a conducive environment for quality education. Postal automation of library, general section and account section has helped smooth functioning of these sections. The T.V. sets have been installed in staff room, girl's common room and in principal's chamber.

7.3 Best Practices

7.3.2. Two Best Practices As Per the Annexed Format that have contributed to the Achievement of the Institutional Objectives and/or Contributed to the Quality Improvement of the Core

As per the main SSR.

7.3.3. Title – Women's empowerment through women's cell

Given in the main SSR.

EVALUATIVE REPORT OF THE DEPARTMENTS

NAAC – SELF STUDY REPORT

CYCLE - 2

2014

KUNWAR SINGH COLLEGE

(L. N. MIHILA UNIVERSITY, DARBHANGA)

LAHERIASARAI, DARBHANGA

FACULTY OF SCIENCE

DEPARTMENT OF BOTANY

-
1. Name of the Department : Botany
 2. Year of Establishment : 1970
 3. Name of Programme : UG
 4. Names of Interdisciplinary Courses and the Departments Involved :
Chemistry and Zoology
 5. Annual / Semester / Choice Based Credit System : Annual
 6. Participation of the Department in the Courses Offered by Other Departments :
Chemistry and Zoology
 7. Courses in Collaboration with Other Universities, Industries, foreign Institutions, etc. :
NIL
 8. Details of Courses / Programmes Discontinued with Reasons : NIL
 9. Number of Teaching Post :

	Sanctioned	Filled
Professors	NIL	NIL

Associate Professors NIL NIL

Assistant Professors 04 02

10. Faculty Profile with Name, Qualification, Designation, Specialization :

Name	Qualification	Designation	Specialization	Experience	PhD Students Guided
T. P. Singh	PhD	Professor	Cytogenetics	33 years	04
R. Jha	PhD	Assoc. Professor	Genetics	35 years	01
P. K. Singh	PhD	Asst. Professor	Genetics	29 years	00

11. List of Senior Visiting Faculty : NIL

12. Percentage of Lectures Delivered and Practical Classes Handled by Temporary Faculty :

NIL

13. Student-teacher Ratio : 1 : 184

14. Number of Academic Support Staff : NIL

15. Qualifications of Teaching Faculty with DSc/DLitt/PhD/MPhil/PG :

PhD : 03

16. Number of Faculty with Ongoing Project from

a. National Agency : 01/ University Grants Commission, New Delhi
Rs.1,09,000/-

b. International : NIL

17. Departmental Projects Funded by DST-FIST, UGC, DBT, ICSSR, etc. and Total Grants Received : NIL

18. Research Centre / Facility Recognized by the University : NO

19. Publications :

- Publication per faculty : 14

- Number of papers published in peer reviewed journals (national/international) by the faculty and students : 25
- Number of publications listed in International Database : 15s
- Monographs: NIL
- Chapters in books : NIL
- Books edited : NIL
- Books with ISBN/ISSN numbers with details of publishers : NIL
- Citation Index : 5-12
- Impact Factor : 0-2
- h - index : NIL

20. Areas of consultancy and income generated : NIL

21. Faculty as members in

- a. National Committees :
- i. Prof. T. P. Singh, Member, Executive Committee, All India Congress of Cytology and Genetics, Kolkata
 - ii. Prof. T. P. Singh, Member, Indian Botanical Society
 - iii. Prof. T. P. Singh, Member, Society of Cytologists and Geneticists, Bangalore

b. International committees : None

c. Editorial Boards : None

22. Student projects : NIL

23. Awards / Recognitions received by faculty and students: NIL

24. List of eminent academicians and scientists / visitors to the department : NIL

25. Seminars / conferences / workshops organized and the source of funding : NIL

26. Student profile programme / course wise :

Name of course/ Programme	Applications received	Selected	Enrolled		Pass
			M	F	Percentage

BSc	554	554	495	59	95.67
-----	-----	-----	-----	----	-------

M = Male, F = Female

27. Diversity of students :

Name of the Course	% of students from the same state	% of students from other state	% of students from abroad
BSc	99	1	NIL

28. Students having cleared national and state competitive examinations, such as, NET, SLET, GATE, Civil Services, Defense services, etc. : Many

29. Student Progression :

Student progression	Against % enrolled
UG to PG	25
PG to PhD	01

Employed

- Campus selection NIL
- Other than campus recruitment NIL

Entrepreneurship/self-employment NIL

30. Details of infrastructural facilities

a. Library : Central library

b. Internet facilities for staff & students : Yes

c. Class rooms with ICT facility : No

d. Laboratories : Yes

31. Number of students receiving financial assistance from college, university, government or other agencies :

Only SC/ST students get State Government stipend

32. Details of student enrichment programmes (special lectures/workshops/seminars)

with external experts : NIL

33. Teaching methods adopted to improve student learning : Conventional Method

34. Participation in institutional social responsibility (ISR) and extension activities :

Students of the department are encouraged to participate in all the activities of NSS unit of the college

35. SWOC analysis of the department and future plans :

Department of Botany plans to organize a one-day seminar with local subject experts.

DEPARTMENT OF CHEMISTRY

1. Name of the department : Chemistry

2. Year of establishment : 1970
3. Names of programmes / courses offered : UG
4. Names of interdisciplinary courses and the department/units involved :
Physics, Mathematics, Botany and Zoology
5. Annual / Semester / Choice based credit system : Annual
6. Participation of the department in the courses offered by other departments :
Botany, Zoology, Physics and Mathematics
7. Courses in collaboration with other universities, industries, foreign institutions, etc : NIL
8. Details of courses / programmes discontinued with reasons : NIL
9. Number of teaching posts :

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Assistant Professors	04	04

10. Faculty profile with name, qualification, designation, specialization (DSc / DLitt / PhD / MPhil) :

Name	Qualification	Designation	Specialization	PhD Students Guided
S. S. Singh	PhD	Professor	Inorganic Chemistry	05
Y. N. Singh	PhD	Professor	Physical Chemistry	01
M. M. Pandey	PhD	Professor	Inorganic Chemistry	01
Lilly Vergese	PhD	Asso. Professor	Inorganic Chemistry	02
M. C. Choudhary	PhD	Asso. Professor	Inorganic Chemistry	00

11. List of senior visiting faculty : NIL

12. Percentage of lectures delivered and practical classes handled by temporary staff : NIL

13. Student-teacher ratio :

14. Number of academic support staff (technical) and administrative staff, sanctioned and

Filled : Technical staff : 02

15. Qualifications of teaching faculty with DSc, DLitt, PhD, MPhil, PG : PhD : 05

16. Number of faculty with ongoing projects and grants received :

a. National : NIL

B. International : NIL

17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants

received : NIL

18. Research centre / facility recognized by the University : NIL

19. Publications :

- Publication per faculty : 09
- Number of papers published in peer reviewed journals (national/international) by faculty and students : 05
- Number of publications listed in International Database :
- Monographs : NIL
- Chapter in books : NIL
- Books edited : NIL
- Books with ISBN / ISSN numbers with details of publishers : NIL
- Citation index : NIL
- Impact Factor : NIL
- h – index : NIL

20. Areas of consultancy and income generated : NIL

21. Faculty as members in

a. National Committees: NIL

b. International Committees : NIL

c. Editorial Board : NIL

22. Student projects : NIL

23. Awards / Recognitions received by faculty and students : NIL

24. List of eminent academicians and scientists / visitors to the department : NIL

25. Seminars / Conferences / Workshops organized & the source of funding : NIL

26. Student profile programme / course wise :

Name of the course/ Programme	Applications Received	Selected	Enrolled		Pass Percentage
			M	F	
BSc	409	409	350	59	96

M = Male, F = Female

27. Diversity of students

Name of the	% of the students from the same state	% of the students from other state	% of students from abroad
BSc	99	01	NIL

28. Students having cleared national and state competitive examinations, such as, NET, SLET, GATE, Civil Services, Defense services, etc : Many

29. Student progression :

Student progression	Against % enrolled
UG to PG	25
PG to PhD	01
Employed	
▪ Campus selection	NIL
▪ Other than campus selection	Many
Entrepreneurship / self employed	Many

30. Details of infrastructural facilities :
- a. Library : Central library of the college
 - b. Internet facility for staff and students : NIL
 - c. Class rooms with internet facility : NIL
 - d. Laboratories : 02
31. Number of students receiving financial assistance from college, university, government or other agencies :
Students, specially SC/ST get stipend from Welfare Department of the state government
32. Details of student enrichment programmes (special lectures/workshops/seminar) with external experts :
Experts from University Department of L.N.Mithila University, Darbhanga, are invited to deliver lectures before the students
33. Teaching methods adopted to improve student learning : Conventional method
34. Participation of Institutional Social Responsibility (ISR) and extension activities :
Students of the department are encouraged to actively participate in social activities organized by the NSS unit of the college
35. SWOC analysis of the department and future plan :
Department is planning to organize a one-day seminar inviting local experts of different fields

DEPARTMENT OF MATHEMATICS

- 1. Name of the Department : Mathematics
- 2. Year of Establishment : 1970
- 3. Name of Programme : UG
- 4. Names of Interdisciplinary Courses and the Departments Involved :
Chemistry and Physics
- 5. Annual / Semester / Choice Based Credit System : Annual
- 6. Participation of the Department in the Courses Offered by Other Departments :
Chemistry and Physics
- 7. Courses in Collaboration with Other Universities, Industries, foreign Institutions, etc. :
NIL
- 8. Details of Courses / Programmes Discontinued with Reasons : NIL
- 9. Number of Teaching Post :

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Assistant Professors	03	01

10. Faculty Profile with Name, Qualification, Designation, Specialization :

Name	Qualification	Designation	Specialization	Experience	PhD Students Guided
R. Prasad	PhD	Sr. Assistant Professor	Hydrodynamics	18 years	NIL

11. List of Senior Visiting Faculty : NIL

12. Percentage of Lectures Delivered and Practical Classes Handled by Temporary Faculty :

NIL

13. Student-teacher Ratio : 1 : 250

14. Number of Academic Support Staff : NIL

15. Qualifications of Teaching Faculty with DSc/DLitt/PhD/MPhil/PG :

PhD : 01

16. Number of Faculty with Ongoing Project from

a. National Agency : NIL

b. International : NIL

17. Departmental Projects Funded by DST-FIST, UGC, DBT, ICSSR, etc. and Total Grants Received : NIL

18. Research Centre / Facility Recognized by the University : NIL

19. Publications :

- Publicaton per faculty : NILS
- Number of papers published in peer reviewed journals (national/international) by the faculty and students : NIL
- Number of publications listed in International Database : NIL

- Monographs: NIL
- Chapters in books : NIL
- Books edited : NIL
- Books with ISBN/ISSN numbers with details of publishers : NIL
- Citation Index : NIL
- Impact Factor : NIL
- h - index : NIL

20. Areas of consultancy and income generated : NIL

21. Faculty as members in

- a. National Committees : NIL
- b. International committees : None
- C. Editorial Boards : None

22. Student projects : NIL

23. Awards / Recognitions received by faculty and students:

Dr. R. Prasad has been awarded IASc-INSA-NASI Summer Research Fellowship-2014

24. List of eminent academicians and scientists / visitors to the department : NIL

25. Seminars / conferences / workshops organized and the source of funding : NIL

26. Student profile programme / course wise :

Name of course/ Programme	Applications received	Selected	Enrolled		Pass Percentage
			M	F	
BSc	425	250	250	0	97

M = Male, F = Female

27. Diversity of students

Name of the Course	% of students from the same state	% of students from other state	% of students from abroad
BSc	99	1	NIL

28. Students having cleared national and state competitive examinations, such as, NET, SLET, GATE, Civil Services, Defense services, etc. : Many

29. Student Progression :

Student progression	Against % enrolled
UG to PG	05
PG to PhD	10
Employed	
▪ Campus selection	NIL
▪ Other than campus recruitment	Many
Entrepreneurship/self-employment	Many

30. Details of infrastructural facilities

a. Library : Central library

b. Internet facilities for staff & students : No

c. Class rooms with ICT facility : No

d. Laboratories : No

31. Number of students receiving financial assistance from college, university, government or other agencies :

Only SC/ST students get stipend from the Welfare Department of the State Government

32. Details of student enrichment programmes (special lectures/workshops/seminars) with external experts : NIL

33. Teaching methods adopted to improve student learning : Conventional Method

34. Participation in institutional social responsibility (ISR) and extension activities :

Students of the department are encouraged to participate in all the activities of NSS unit of the college

35. SWOC analysis of the department and future plans :

Department is planning to organize a one-day seminar with local subject experts as resource persons

DEPARTMENT OF PHYSICS

1. Name of the Department : Physics
2. Year of Establishment : 1970
3. Name of Programme : UG
4. Names of Interdisciplinary Courses and the Departments Involved :
Chemistry and Mathematics
5. Annual / Semester / Choice Based Credit System : Annual
6. Participation of the Department in the Courses Offered by Other Departments :
Chemistry and Mathematics
7. Courses in Collaboration with Other Universities, Industries, foreign Institutions, etc. : NIL
8. Details of Courses / Programmes Discontinued with Reasons : NIL

9. Number of Teaching Post :

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Assistant Professors	03	02

10. Faculty Profile with Name, Qualification, Designation, Specialization :

Name	Qualification	Designation	Specialization	Experience	PhD Students Guided
U. P. Singh	MSc	Asst. Professor	Electronics & Radiophysics	29 years	NIL
A. Kumar	PhD, DCA	Associate Professor	-do-	11 years	NIL

11. List of Senior Visiting Faculty : NIL

12. Percentage of Lectures Delivered and Practical Classes Handled by Temporary Faculty : NIL

13. Student-teacher Ratio : 1 : 75

14. Number of Academic Support Staff : NIL

15. Qualifications of Teaching Faculty with DSc/DLitt/PhD/MPhil/PG : PhD : 01

16. Number of Faculty with Ongoing Project from

a. National Agency : NIL

b. International Agency : NIL

17. Departmental Projects Funded by DST-FIST, UGC, DBT, ICSSR, etc. and Total Grants Received : NIL

18. Research Centre / Facility Recognized by the University : NIL

19. Publications :

- Publication per faculty : 10

- Number of papers published in peer reviewed journals (national/international) by the faculty and students : 08
- Number of publications listed in International Database : 07
- Monographs: NIL
- Chapters in books : NIL
- Books edited : NIL
- Books with ISBN/ISSN numbers with details of publishers : NIL
- Citation Index : NIL
- Impact Factor : 0.401 (Papers published in four journal have Impact Factor)
- h - index : NIL

20. Areas of consultancy and income generated :NIL

21. Faculty as members in

- a. National Committees : NIL
- b. International committees : NIL
- c. Editorial Boards : NIL

22. Student projects : NIL

23. Awards / Recognitions received by faculty and students: NIL

24. List of eminent academicians and scientists / visitors to the department : NIL

25. Seminars / conferences / workshops organized and the source of funding : NIL

26. Student profile programme / course wise :

Name of course/ Programme	Applications received	Selected	Enrolled		Pass Percentage
			M	F	
BSc	348	348	325	23	95

M = Male, F = Female

27. Diversity of students :

Name of the Course	% of students from the same state	% of students from other state	% of students from abroad
BSc	100	0	NIL

28. Students having cleared national and state competitive examinations, such as, NET,

SLET, GATE, Civil Services, Defense services, etc. : Many

29. Student Progression :

Student progression	Against % enrolled
UG to PG	10
PG to PhD	01
Employed	
▪ Campus selection	NIL
▪ Other than campus recruitment	NIL
Entrepreneurship/self-employment	Many

30. Details of infrastructural facilities

a. Library : College library

- b. Internet facilities for staff & students : Yes
- c. Class rooms with ICT facility : No
- d. Laboratories : 01
31. Number of students receiving financial assistance from college, university, government or other agencies :
Only SC/ST students get State Government stipend
32. Details of student enrichment programmes (special lectures/workshops/seminars) with external experts : NIL
33. Teaching methods adopted to improve student learning : Conventional Method
34. Participation in institutional social responsibility (ISR) and extension activities :
Students of the department are encouraged to participate in all the activities of NSS unit of the college
35. SWOC analysis of the department and future plans :
Department is planning to organize a one-day seminar with local resource persons

DEPARTMENT OF ZOOLOGY

1. Name of the Department : Zoology
2. Year of Establishment : 1970
3. Names of Programmes Courses offered : UG
4. Names of Interdisciplinary courses and the departments/units involved : NIL
5. Annual/Semester/Choice based credit system : Annual
6. Participation of the department in the courses offered by other departments : NIL
7. Courses in collaboration of other universities, industries, foreign institutions, etc: NIL
8. Details of courses/programmes discontinued (if any) with reasons : NIL
9. Number of teaching posts

Position	Sanctioned	Filled
Professors	NIL	NIL
Associate Professor	NIL	NIL
Assistant Professor	03	02

10. Faculty profile with name, qualification, designation, specialization
(DSc/DLitt/PhD/MPhil, etc.)

Name	Qualification	Designation	Specialization	Experience	PhD Guided
K. P. Singh	PhD	Associate Professor	Entomology	40 years	02
A. K. Singh	MSc	Associate Professor	Cytogenetics	35 years	00

11. List of senior visiting faculty : NIL
12. Percentage of lectures delivered and practical classes handled by temporary faculty : NIL
13. Student - teacher ratio : 1 : 48.5
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled : NIL
15. Qualification of teaching faculty with DSc/DLitt/PhD/MPhil/PG:NIL
16. Number of faculty with ongoing projects from
- National agency and grants received: NIL
 - International agency and grants received : NIL
17. Department projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received : NIL
18. Research centre/facility recognized by the university : NO
19. Publications :
- Publication per faculty : 07
 - Number of papers published in peer reviewed journals (national/international) by faculty and students : 075

▪ Number of publications listed in International Database :	NIL			
▪ Monographs :	NIL			
▪ Chapter in books :	NIL			
▪ Books edited :	NIL			
▪ Books with ISBN/ISSN numbers with details of publishers :	NIL			
▪ Citation index :	NIL			
▪ SNIP :	NIL			
▪ SJR :	NIL			
▪ Impact Factor :	NIL			
▪ h - index :	NIL			
20. Areas of consultancy and income generated :	NIL			
21. Faculty as members in				
a. National Committees :	NIL			
b. International Committees :	NIL			
c. Editorial Boards :	NIL			
22. Students projects :	NIL			
23. Awards/recognition received by faculty and students :	NIL			
24. List of eminent academicians and scientists/visitors to the department:	NIL			
25. Seminars/Conference/Work-shops organized and the source of funding :				
a. National :	NIL			
b. International :	NIL			
<hr/>				
26. Student profile programme/course wise :				
<hr/>				
Name of the Course	Applications received	Selected	Enrolled	Pass
			M F	Percentage
<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
BSc	97	97	55 42	99
<hr/>		<hr/>		<hr/>
27. Diversity of students :				
<hr/>				
Name of the Course	% of students from the same state	% of the students from other states	% of students from abroad	
<hr/>	<hr/>	<hr/>	<hr/>	
BA	99	1	0	
<hr/>				
28. Students clearing national and state competitive examinations, such as, NET, SLET, GATE, Civil services, Defense services, etc :		Many		
29. Student progression :				
<hr/>		<hr/>		<hr/>
Student Progression			Against % enrolled	
<hr/>	<hr/>		<hr/>	
UG to PG			10	

PG to PhD	02
Employed	
▪ Campus selection	NIL
▪ Other than campus recruitment	Many
Entrepreneurship/Self-employment	Many

30. Details of infrastructural facilities :

a. Library :	College library
b. Internet facilities for staff and students :	NIL
c. Class rooms with ICT facility :	NIL
d. Laboratories :	NIL

31. Number of students receiving financial assistance college, university, government or other agencies :

Students belonging to SC/ST categories get stipend from the Welfare Department of the state government

32. Details of student enrichment programmes (special lectures/workshops/seminar) with external experts :

NIL

33. Teaching methods adopted to improve student learning : Conventional methods

34. Participation in Institutional Social Responsibility (ISR) and External activities :

Students actively participate in social works organized by the NSS unit of the college

35. SWOC analysis of the department and future plans :

Department is planning a one-day seminar

FACULTY OF ARTS

DEPARTMENT OF ENGLISH

1. Name of the Department : English
2. Year of Establishment : 1970
3. Names of Programmes Courses offered : UG
4. Names of Interdisciplinary courses and the departments/units involved : NIL
5. Annual/Semester/Choice based credit system : Annual
6. Participation of the department in the courses offered by other departments : NIL
7. Courses in collaboration of other universities, industries, foreign institutions, etc: NIL
8. Details of courses/programmes discontinued (if any) with reasons : NIL
9. Number of teaching posts

Position	Sanctioned	Filled
Professors	NIL	NIL
Associate Professor	NIL	NIL
Assistant Professor	03	01

10. Faculty profile with name, qualification, designation, specialization (DSc/DLitt/PhD/MPhil, etc.)

Name	Qualification	Designation	Specialization	Experience	PhD Guided
A. N. Singh	PhD	Assoc. Professor	Grammar Translation	32 years	NIL

11. List of senior visiting faculty : NIL
12. Percentage of lectures delivered and practical classes handled by temporary faculty : NIL
13. Student - teacher ratio : 1 : 471
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled : NIL
15. Qualification of teaching faculty with DSc/DLitt/PhD/MPhil/PG : PhD : 01
16. Number of faculty with ongoing projects from
 - a. National agency and grants received : NIL
 - b. International agency and grants received : NIL

17. Department projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received : NIL
18. Research centre/facility recognized by the university : NO
19. Publications :
- Publication per faculty : 05
 - Number of papers published in peer reviewed journals (national/international) by faculty and students : 05
 - Number of publications listed in International Database : NIL
 - Monographs : NIL
 - Chapter in books :
 - Books edited : NIL
 - Books with ISBN/ISSN numbers with details of publishers : 09
Alok Bharati Prakashan, Patna
Novelty Prakashan, Patna
S. K. Vidya Publication, Patna & Ranchi
 - Citation index : NIL
 - SNIP : NIL
 - SJR : NIL
 - Impact Factor : NIL
 - h - index : NIL
20. Areas of consultancy and income generated : NIL
21. Faculty as members in
- d. National Committees : NIL
 - e. International Committees : NIL
 - f. Editorial Boards : NIL
22. Students projects : NIL
23. Awards/recognition received by faculty and students : NIL
24. List of eminent academicians and scientists/visitors to the department: NIL
25. Seminars/Conference/Work-shops organized and the source of funding :
- B. National : NIL
 - C. International : NIL

26. Student profile programme/course wise :

Name of the Course	Applications received	Selected	Enrolled		Pass Percentage
			M	F	
BA	100	100	85	15	91

27. Diversity of students :

Name of the Course	% of students from the same state	% of the students from other states	% of students from abroad
BA	99	1	0

28. Students clearing national and state competitive examinations, such as, NET, SLET, GATE, Civil services, Defense services, etc : Many

29. Student progression :

Student Progression	Against % enrolled
UG to PG	05
PG to PhD	01
Employed	
▪ Campus selection	NIL
▪ Other than campus recruitment	Many
Entrepreneurship/Self-employment	Many

30. Details of infrastructural facilities :

- | | |
|---|-----------------|
| a. Library : | Central library |
| b. Internet facilities for staff and students : | NIL |
| c. Class rooms with ICT facility | NIL |
| d. Laboratories : | NIL |

31. Number of students receiving financial assistance college, university, government or other agencies :

SC/ST students get stipend from the Welfare Department, Government of Bihar

32. Details of student enrichment programmes (special lectures/workshops/seminar) with external experts :

Head of the Department, also being an office bearer of the Kalecter Singh Kesari Vichaar Manch, frequently organizes seminar on topics of national and social importance

33. Teaching methods adopted to improve student learning : Conventional methods

34. Participation in Institutional Social Responsibility (ISR) and External activities :

Students of the department are always encouraged by the Head to participate in activities organized by the NSS unit of the college

35. SWOC analysis of the department and future plans :

Department is planning a one-day seminar

DEPARTMENT OF GEOGRAPHY

1. Name of the Department : Geography
2. Year of Establishment : 1970
3. Names of Programmes Courses offered : UG
4. Names of Interdisciplinary courses and the departments/units involved : NIL
5. Annual/Semester/Choice based credit system : Annual
6. Participation of the department in the courses offered by other departments : NIL
7. Courses in collaboration of other universities, industries, foreign institutions, etc: NIL
8. Details of courses/programmes discontinued (if any) with reasons : NIL
9. Number of teaching posts

Position	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Assistant Professors	02	01

10. Faculty profile with name, qualification, designation, specialization (DSc/DLitt/PhD/MPhil, etc.)

Name	Qualification	Designation	Specialization	Experience	PhD Guided
Anuranjan	PhD	Sr. Asst. Professor	Cartography	11years	01

11. List of senior visiting faculty :
 1. Profs. P. S. Tiwari, Former Head, Department of Geography, Madras University, Chennai
 2. Prof. Jagdish Singh, Former Head, Department of Geography, DDU Gorakhpur University, Gorakhpur

12. Percentage of lectures delivered and practical classes handled by temporary faculty :
NIL
13. Student - teacher ratio : 1 : 131
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled : 01
15. Qualification of teaching faculty with DSc/DLitt/PhD/MPhil/PG : PhD : 01
16. Number of faculty with ongoing projects from : 01
- a. National agency and grants received: University Grants Commission, New Delhi
Rs.1,06,500/-
 - b. International agency and grants received : NIL
17. Department projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received : NIL
18. Research centre/facility recognized by the university : NIL
19. Publications :
- Publication per faculty : 09
 - Number of papers published in peer reviewed journals (national/international) by faculty and students : 06
 - Number of publications listed in International Database : NIL
 - Monographs : NIL
 - Chapter in books : 02
 - Books edited : NIL
 - Books with ISBN/ISSN numbers with details of publishers : 01
Published by Directorate of Distance Education, L.N.Mithila University, Darbhanga
 - Citation index : NIL
 - SNIP : NIL
 - SJR : NIL
 - Impact Factor : NIL
 - h - index : NIL
20. Areas of consultancy and income generated : NIL
21. Faculty as members in
- a. National Committees : NIL
 1. Life Member, National Association of Geographers of India, New Delhi
 2. Life Member, Association of Geographers Bihar and Jharkhand, Patna
 3. Founder Member, Mithila Association of Geographers, Darbhanga, Bihar
 - b. International Committees : NIL
 - c. Editorial Boards : NIL

22. Students projects : NIL
23. Awards/recognition received by faculty and students : NIL
24. List of eminent academicians and scientists/visitors to the department: NIL
25. Seminars/Conference/Work-shops organized and the source of funding :
- a. National :
- Mithila Culture and Development, 23-24 March, 2013
- Source of fund : L.N.Mithila University, Darbhanga
- b. International : NIL

26. Student profile programme/course wise :

Name of the Course	Applications received	Selected	Enrolled		Pass Percentage
			M	F	
BA	131	131	96	35	94

27. Diversity of students :

Name of the Course	% of students from the same state	% of the students from other states	% of students from abroad
BA	99	1	0

28. Students clearing national and state competitive examinations, such as, NET, SLET, GATE, Civil services, Defense services, etc :
- NET : 02, Civil services : 10, Defense services : 08

29. Student progression :

Student Progression	Against % enrolled
UG to PG	15
PG to PhD	02
Employed	
▪ Campus selection	NIL
▪ Other than campus recruitment	Many
Entrepreneurship/Self-employment	Many

30. Details of infrastructural facilities :

- a. Library : Central library of the college
- b. Internet facilities for staff and students : YES
- c. Class rooms with ICT facility : NIL
- d. Laboratories : NIL

31. Number of students receiving financial assistance college, university, government or other agencies :
SC/ST students get scholarships from Welfare Department, Government of Bihar
32. Details of student enrichment programmes (special lectures/workshops/seminar) with external experts :
Special lecture are delivered by external experts of the subject from time to time
33. Teaching methods adopted to improve student learning :
Conventional and modern methods
34. Participation in Institutional Social Responsibility (ISR) and External activities :
Students are encouraged to participate in different programmes organized by the NSS unit of the college
35. SWOP analysis of the department and future plans :
Department is planning a one-day seminar

DEPARTMENT OF HINDI

-
1. Name of the Department : Hindi
 2. Year of Establishment : 1970
 3. Names of Programmes Courses offered : UG
 4. Names of Interdisciplinary courses and the departments/units involved : NIL
 5. Annual/Semester/Choice based credit system : Annual
 6. Participation of the department in the courses offered by other departments : NIL
 7. Courses in collaboration of other universities, industries, foreign institutions, etc: NIL
 8. Details of courses/programmes discontinued (if any) with reasons : NIL
 9. Number of teaching posts

Position	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Assistant Professors	02	01

10. Faculty profile with name, qualification, designation, specialization (DSc/DLitt/PhD/MPhil, etc.)

Name	Qualification	Designation	Specialization	Experience	PhD
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P. B. B. Prasad	PhD	Associate	Prose	01
11. List of senior visiting faculty :			NIL	
12. Percentage of lectures delivered and practical classes handled by temporary faculty :			NIL	
13. Student - teacher ratio :			1 : 1,167	
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled :			NIL	
15. Qualification of teaching faculty with DSc/DLitt/PhD/MPhil/PG :			PhD : 01	
16. Number of faculty with ongoing projects from				
a. National agency and grants received:			NIL	
b. International agency and grants received :			NIL	
17. Department projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received :			NIL	
18. Research centre/facility recognized by the university :			NO	
19. Publications :				
▪ Publication per faculty :			A number of publications	
▪ Number of papers published in peer reviewed journals (national/international) by faculty and students :			Several	
▪ Number of publications listed in International Database :			NIL	
▪ Monographs :			NIL	
▪ Chapter in books :			NIL	
▪ Books edited :			NIL	
▪ Books with ISBN/ISSN numbers with details of publishers :			NIL	
▪ Citation index :			NIL	
▪ SNIP :			NIL	
▪ SJR :			NIL	
▪ Impact Factor :			NIL	
▪ h - index :			NIL	
20. Areas of consultancy and income generated :			NIL	
21. Faculty as members in				
a. National Committees :			NIL	
b. International Committees :			NIL	
c. sEditorial Boards :			NIL	
22. Students projects :			NIL	

23. Awards/recognition received by faculty and students : NIL
24. List of eminent academicians and scientists/visitors to the department: NIL
25. Seminars/Conference/Work-shops organized and the source of funding :
- a. National : NIL
- b. International : NIL

26. Student profile programme/course wise :

Name of the Course	Applications received	Selected	Enrolled		Pass Percentage
			M	F	
BA	1,167	1,167	1,124	43	80

27. Diversity of students :

Name of the Course	% of students from the same state	% of the students from other states	% of students from abroad
BA	99	1	0

28. Students clearing national and state competitive examinations, such as, NET, SLET, GATE, Civil services, Defense services, etc : Many

29. Student progression :

Student Progression	Against % enrolled
UG to PG	15
PG to PhD	01
Employed	
▪ Campus selection	NIL
▪ Other than campus recruitment	Many
Entrepreneurship/Self-employment	Many

30. Details of infrastructural facilities :

- a. Library : College library
- b. Internet facilities for staff and students : NIL
- c. Class rooms with ICT facility : NIL
- d. Laboratories : NIL

31. Number of students receiving financial assistance college, university, government or other agencies :

A number of SC/ST students receive stipend from the Welfare Department of Government of Bihar

32. Details of student enrichment programmes (special lectures/workshops/seminar) with external experts :
'Hindi Diwas' is celebrated year by the Department of Hindi in addition meetings on topics related to the language
33. Teaching methods adopted to improve student learning : Conventional methods
34. Participation in Institutional Social Responsibility (ISR) and External activities :
Students actively participate in activities of th NSS unit of the college
35. SWOC analysis of the department and future plans :
The Department has plans to organize seminars in coming months

DEPARTMENT OF HISTORY

1. Name of the Department : History
2. Year of Establishment : 1970
3. Names of Programmes Courses offered : UG
4. Names of Interdisciplinary courses and the departments/units involved : NIL
5. Annual/Semester/Choice based credit system : Annual
6. Participation of the department in the courses offered by other departments : NIL
7. Courses in collaboration of other universities, industries, foreign institutions, etc: NIL
8. Details of courses/programmes discontinued (if any) with reasons : NIL
9. Number of teaching posts

Position	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Assistant Professors	02	02

10. Faculty profile with name, qualification, designation, specialization (DSc/DLitt/PhD/MPhil, etc.)

Name	Qualification	Designation	Specialization	Experience	PhD Guided
M. M. Thakur	PhD	Associate Professor	Medieval History	35 years	05

R. R. Sinha	PhD	Sr. Asstt. Professor	Medieval	11 years	03
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11. List of senior visiting faculty : NIL
12. Percentage of lectures delivered and practical classes handled by temporary faculty :
NIL
13. Student - teacher ratio : 1 : 380
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled : NIL
15. Qualification of teaching faculty with DSc/DLitt/PhD/MPhil/PG : PhD : 02
16. Number of faculty with ongoing projects from : NIL
- a. National agency and grants received: NIL
- b. International agency and grants received : NIL
17. Department projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received : NIL
18. Research centre/facility recognized by the university : NO
19. Publications :
- Publication per faculty : 03
 - Number of papers published in peer reviewed journals (national/international) by faculty and students : 03
 - Number of publications listed in International Database : NIL
 - Monographs : NIL
 - Chapter in books : NIL
 - Books edited : NIL
 - Books with ISBN/ISSN numbers with details of publishers : NIL
 - Citation index : NIL
 - SNIP : NIL
 - SJR : NIL
 - Impact Factor : NIL
 - h - index : NIL
20. Areas of consultancy and income generated : NIL
21. Faculty as members in
- a. National Committees : NIL
 - b. International Committees : NIL
 - c. Editorial Boards : NIL
22. Students projects : NIL
23. Awards/recognition received by faculty and students : NIL

24. List of eminent academicians and scientists/visitors to the department: NIL

25. Seminars/Conference/Work-shops organized and the source of funding :

D. National : NIL

E. International : NIL

26. Student profile programme/course wise :

Name of the Course	Applications received	Selected	Enrolled		Pass Percentage
			M	F	
BA	807	761	580	181	98

27. Diversity of students :

Name of the Course	% of students from the same state	% of the students from other states	% of students from abroad
BA	99	1	0

28. Students clearing national and state competitive examinations, such as, NET, SLET, GATE, Civil services, Defense services, etc : Many

29. Student progression :

Student Progression	Against % enrolled
UG to PG	15
PG to PhD	01
Employed	
▪ Campus selection	NIL
▪ Other than campus recruitment	Many
Entrepreneurship/Self-employment	Many

30. Details of infrastructural facilities :

a. Library : Library of the college

b. Internet facilities for staff and students : NIL

c. Class rooms with ICT facility : NIL

d. Laboratories : NIL

31. Number of students receiving financial assistance college, university, government or other agencies :

SC/ST students get stipend from Welfare Department of Government of Bihar

32. Details of student enrichment programmes (special lectures/workshops/seminar) with external experts :

- Special lectures are arranged from time to time and experts from the university Department of History, L.N.Mithila University, Darbhanga are invited for the purpose
33. Teaching methods adopted to improve student learning : Conventional methods
 34. Participation in Institutional Social Responsibility (ISR) and External activities :
Like other departments of the college, students of History are also encouraged to actively participate in all activities of the NSS unit of the college
 35. SWOC analysis of the department and future plans :
Department is planning a one-day seminar

DEPARTMENT OF HOME SCIENCE

1. Name of the Department : Home Science
2. Year of Establishment : 1970
3. Names of Programmes Courses offered : UG
4. Names of Interdisciplinary courses and the departments/units involved : NIL
5. Annual/Semester/Choice based credit system : Annual
6. Participation of the department in the courses offered by other departments : NIL
7. Courses in collaboration of other universities, industries, foreign institutions, etc: NIL
8. Details of courses/programmes discontinued (if any) with reasons : NIL
9. Number of teaching posts

Position	Sanctioned	Filled
Professors	NIL	NIL
Associate Professor	NIL	NIL
Assistant Professor	01	01

10. Faculty profile with name, qualification, designation, specialization (DSc/DLitt/PhD/MPhil, etc.)

Name	Qualification	Designation	Specialization	Experience	PhD Guided
S. Devi	PhD	Associate		42 years	0

11. List of senior visiting faculty : NIL
12. Percentage of lectures delivered and practical classes handled by temporary faculty :
NIL
13. Student - teacher ratio : 1 : 129
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled : NIL
15. Qualification of teaching faculty with DSc/DLitt/PhD/MPhil/PG : PhD : 01
16. Number of faculty with ongoing projects from
- a. National agency and grants received: NIL
 - b. International agency and grants received : NIL
17. Department projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received : NIL
18. Research centre/facility recognized by the university : NO
19. Publications :
- Publication per faculty : 04
 - Number of papers published in peer reviewed journals (national/international) by faculty and students : 04
 - Number of publications listed in International Database : NIL
 - Monographs : NIL
 - Chapter in books : NIL
 - Books edited : NIL
 - Books with ISBN/ISSN numbers with details of publishers : NIL
 - Citation index : NIL
 - SNIP : NIL
 - SJR : NIL
 - Impact Factor : NIL
 - h - index : NIL
20. Areas of consultancy and income generated : NIL
21. Faculty as members in
- a. National Committees : 01
 - b. International Committees : NIL
 - c. Editorial Boards : NIL
22. Students projects : NIL
23. Awards/recognition received by faculty and students : NIL
24. List of eminent academicians and scientists/visitors to the department: NIL
25. Seminars/Conference/Work-shops organized and the source of funding :
- a. National : NIL

b. International : NIL

26. Student profile programme/course wise :

Name of the Course	Applications received	Selected	Enrolled		Pass
			M	F	Percentage
BA	129	129	0	129	99

27. Diversity of students :

Name of the Course	% of students from the same state	% of the students from other states	% of students from abroad
BA	99	1	0

28. Students clearing national and state competitive examinations, such as, NET, SLET, GATE, Civil services, Defense services, etc : Many

29. Student progression :

Student Progression	Against % enrolled
UG to PG	05
PG to PhD	01
Employed	
▪ Campus selection	NIL
▪ Other than campus recruitment	Many
Entrepreneurship/Self-employment	Many

30. Details of infrastructural facilities :

- a. Library : College library
- b. Internet facilities for staff and students : NIL
- c. Class rooms with ICT facility : NIL
- d. Laboratories : NIL

31. Number of students receiving financial assistance from college, university, government or other agencies :

SC/ST students get stipend from the Welfare Department of the Government of Bihar

32. Details of student enrichment programmes (special lectures/workshops/seminar) with external experts :

The Department of Home Science has regularly been organizing meetings on the subjects of women empowerment, dowry, early marriage, killings of girl child, AIDS, etc.

33. Teaching methods adopted to improve student learning : Conventional methods
 34. Participation in Institutional Social Responsibility (ISR) and External activities :
 Students participate in social activities through NSS
 35. SWOP analysis of the department and future plans :
 Department is planning a one-day seminar

DEPARTMENT OF MAITHILI

1. Name of the Department : Maithili
2. Year of Establishment : 1972
3. Names of Programmes Courses offered : UG
4. Names of Interdisciplinary courses and the departments/units involved : NIL
5. Annual/Semester/Choice based credit system : Annual
6. Participation of the department in the courses offered by other departments : NIL
7. Courses in collaboration of other universities, industries, foreign institutions, etc: NIL
8. Details of courses/programmes discontinued (if any) with reasons : NIL
9. Number of teaching posts

Position	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Assistant Professors	02	01

10. Faculty profile with name, qualification, designation, specialization
 (DSc/DLitt/PhD/MPhil, etc.)

Name	Qualification	Designation	Specialization	Experience	PhD Guided
Manju Singh	PhD	Associate Professor	Drama	34 years	0

11. List of senior visiting faculty : NIL
12. Percentage of lectures delivered and practical classes handled by temporary faculty :
NIL
13. Student - teacher ratio : 1 : 355
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled :
Sanctioned : NIL Filled : NIL
15. Qualification of teaching faculty with DSc/DLitt/PhD/MPhil/PG : PhD : 01
16. Number of faculty with ongoing projects from
- a. National agency and grants received : NIL
 - b. International agency and grants received : NIL
17. Department projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received : NIL
18. Research centre/facility recognized by the university : NO
19. Publications :
- Publication per faculty : 01
 - Number of papers published in peer reviewed journals (national/international) by faculty and students : 01
 - Number of publications listed in International Database : NIL
 - Monographs : NIL
 - Chapter in books : NIL
 - Books edited : NIL
 - Books with ISBN/ISSN numbers with details of publishers :

One book on drama in Nepali language published
 - Citation index : NIL
 - SNIP : NIL
 - SJR : NIL
 - Impact Factor : NIL
 - h - index : NIL
20. Areas of consultancy and income generated : NIL
21. Faculty as members in
- a. National Committees : NIL
 - b. International Committees : NIL
 - c. Editorial Boards : NIL
22. Students projects : NIL

23. Awards/recognition received by faculty and students : NIL
24. List of eminent academicians and scientists/visitors to the department: NIL
25. Seminars/Conference/Work-shops organized and the source of funding :
- a. National : NIL
- b. International : NIL
-

26. Student profile programme/course wise :

Name of the Course	Applications received	Selected	Enrolled		Pass Percentage
			M	F	
BA	376	355	326	29	99.5

27. Diversity of students :

Name of the Course	% of students from the same state	% of the students from other states	% of students from abroad
BA	100	0	0

28. Students clearing national and state competitive examinations, such as, NET, SLET, GATE, Civil services, Defense services, etc : Many

29. Student progression :

Student Progression	Against % enrolled
UG to PG	10
PG to PhD	02
Employed	
▪ Campus selection	NIL
▪ Other than campus recruitment	Many
Entrepreneurship/Self-employment	Many

30. Details of infrastructural facilities :

- a. Library : Library of the college
- b. Internet facilities for staff and students : NO
- c. Class rooms with ICT facility : NO
- d. Laboratories : NIL

31. Number of students receiving financial assistance college, university, government or other agencies :
SC/ST students get scholarship from Welfare Department of the Government of Bihar
32. Details of student enrichment programmes (special lectures/workshops/seminar) with external experts : NIL
33. Teaching methods adopted to improve student learning : Conventional methods
34. Participation in Institutional Social Responsibility (ISR) and External activities :
Students of Maithili Department actively participate in any social activities organized by the college
35. SWOC analysis of the department and future plans :
Department is planning a one-day seminar

DEPARTMENT OF PHILOSOPHY

-
1. Name of the Department : Philosophy
 2. Year of Establishment : 1970
 3. Names of Programmes Courses offered : UG
 4. Names of Interdisciplinary courses and the departments/units involved : NIL
 5. Annual/Semester/Choice based credit system : Annual
 6. Participation of the department in the courses offered by other departments : NIL
 7. Courses in collaboration of other universities, industries, foreign institutions, etc: NIL
 8. Details of courses/programmes discontinued (if any) with reasons : NIL
 9. Number of teaching posts

Position	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Assistant Professors	02	01s

10. Faculty profile with name, qualification, designation, specialization (DSc/DLitt/PhD/MPhil, etc.)

Name	Qualification	Designation	Specialization	Experience	PhD
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Guided

M. P. Singh	PhD	Associate Professor	Menta	44 years	NIL
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11. List of senior visiting faculty : NIL
12. Percentage of lectures delivered and practical classes handled by temporary faculty :
NIL
13. Student - teacher ratio : 1 : 1
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled : NIL
15. Qualification of teaching faculty with DSc/DLitt/PhD/MPhil/PG : PhD : 01
16. Number of faculty with ongoing projects from
- a. National agency and grants received: NIL
 - b. International agency and grants received : NIL
17. Department projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received : NIL
18. Research centre/facility recognized by the university : NIL
19. Publications :
- Publication per faculty : NIL
 - Number of papers published in peer reviewed journals (national/international) by faculty and students : NIL
 - Number of publications listed in International Database : NIL
 - Monographs : NIL
 - Chapter in books : NIL
 - Books edited : NIL
 - Books with ISBN/ISSN numbers with details of publishers : NIL
 - Citation index : NIL
 - SNIP : NIL
 - SJR : NIL
 - Impact Factor : NIL
 - h - index : NIL
20. Areas of consultancy and income generated : NIL
21. Faculty as members in
- a. National Committees : NIL
 - b. International Committees : NIL
 - c. Editorial Boards : NIL
22. Students projects : NIL
23. Awards/recognition received by faculty and students : NIL

24. List of eminent academicians and scientists/visitors to the department: NIL

25. Seminars/Conference/Work-shops organized and the source of funding :

a. National : NIL

b. International : NIL

26. Student profile programme/course wise :

Name of the Course	Applications Received	Selected	Enrolled		Pass Percentage
			M	F	
BA	01	01	01	0	100

27. Diversity of students :

Name of the Course	% of students from the same state	% of the students from other states	% of students from abroad
BA	100	0	0

28. Students clearing national and state competitive examinations, such as, NET, SLET, GATE, Civil services, Defense services, etc : Many

29. Student progression :

Student Progression	Against % enrolled
UG to PG	10
PG to PhD	NIL
Employed	
▪ Campus selection	NIL
▪ Other than campus recruitment	Many
Entrepreneurship/Self-employment	Many

30. Details of infrastructural facilities :

a. Library : College library

b. Internet facilities for staff and students : NIL

c. Class rooms with ICT facility : NIL

d. Laboratories : NIL

31. Number of students receiving financial assistance college, university, government or other agencies :

SC/ST students get stipend from Welfare Department of the Government of Bihar

32. Details of student enrichment programmes (special lectures/workshops/seminar)

with external experts : NIL

33. Teaching methods adopted to improve student learning : Conventional methods
 34. Participation in Institutional Social Responsibility (ISR) and External activities :
 Students actively participate in social activities organized by the NSS unit
 35. SWOC analysis of the department and future plan : Not yet planned

DEPARTMENT OF POLITICAL SCIENCE

1. Name of the department : Political Science
2. Year of Establishment : 1970
3. Names of Programmes Courses offered : UG
4. Names of Interdisciplinary courses and the departments/units involved : NIL
5. Annual/Semester/Choice based credit system : Annual
6. Participation of the department in the courses offered by other departments : NIL
7. Courses in collaboration of other universities, industries, foreign institutions, etc: NIL
8. Details of courses/programmes discontinued (if any) with reasons : NIL
9. Number of teaching posts

Position	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Assistant Professors	03	01

10. Faculty profile with name, qualification, designation, specialization
 (DSc/DLitt/PhD/MPhil, etc.)

Name	Qualification	Designation	Specialization	Experience	PhD Guided
J.K. Jha	PhD	Sr. Assistant	International Relations	18 years	01

11. List of senior visiting faculty : NIL
 12. Percentage of lectures delivered and practical classes handled by temporary faculty :
 NIL

13. Student - teacher ratio : 1 : 635
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled : NIL
15. Qualification of teaching faculty with DSc/DLitt/PhD/MPhil/PG : PhD : 01
16. Number of faculty with ongoing projects from
- a. National agency and grants received: One Minor Research Project just completed
 - b. International agency and grants received : NIL
17. Department projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received :
- UGC-funded grants for a Minor Research Project. Total grants received : Rs.1,42,750/-
18. Research centre/facility recognized by the university : NO
19. Publications :
- Publication per faculty : 05
 - Number of papers published in peer reviewed journals (national/international) by faculty and students : 05
 - Number of publications listed in International Database : NIL
 - Monographs :
'Understanding Constraints in Implementation of Right to Information Act in Darbhanga District' NIL
 - Chapter in books : 02
 - Books edited : NIL
 - Books with ISBN/ISSN numbers with details of publishers : NIL
 - Citation index : NIL
 - SNIP : NIL
 - SJR : NIL
 - Impact Factor : NIL
 - h - index : NIL
20. Areas of consultancy and income generated : NIL
21. Faculty as members in
- a. National Committees : NIL
 1. Life Member, Indian Political Science Association, Meerut
 2. Life Member, Indian Society of Gandhian Studies, Visakhapatnam
 - b. International Committees : NIL
- Editorial Boards : NIL

22. Students projects : NIL
23. Awards/recognition received by faculty and students : NIL
24. List of eminent academicians and scientists/visitors to the department: NIL
25. Seminars/Conference/Work-shops organized and the source of funding :
- a. National :
A 10-day Workshop on 'Human Rights Education', funded by the UGC, New Delhi
 - b. International : NIL

26. Student profile programme/course wise :

Name of the Course	Applications received	Selected	Enrolled		Pass Percentage
			M	F	
BA	635	635	628	7	94

27. Diversity of students :

Name of the Course	% of students from the same state	% of the students from other states	% of students from abroad
BA	99	1	0

28. Students clearing national and state competitive examinations, such as, NET, SLET, GATE, Civil services, Defense services, etc : Many

29. Student progression :

Student Progression	Against % enrolled
UG to PG	10
PG to PhD	00
Employed	
▪ Campus selection	NIL
▪ Other than campus recruitment	Many
Entrepreneurship/Self-employment	Many

30. Details of infrastructural facilities :

- a. Library : College library
- b. Internet facilities for staff and students : NIL
- c. Class rooms with ICT facility : NIL
- d. Laboratories : NIL

31. Number of students receiving financial assistance college, university, government or other agencies :
SC/ST students get stipend from Welfare Department of the state government
32. Details of student enrichment programmes (special lectures/workshops/seminar) with external experts :
The Department of Political Science organized a 10-day workshop on 'Human Rights Education' in 2011 and organizes meetings on various burning issues relevant to its department
33. Teaching methods adopted to improve student learning : Conventional methods
34. Participation in Institutional Social Responsibility (ISR) and External activities :
Students of Political Science Department actively participate in social works organized by the NSS unit
35. SWOC analysis of the department and future plans :
The Department is planning to organize a conference in the department with financial assistance of the UGC

DEPARTMENT OF PSYCHOLOGY

1. Name of the Department : Psychology
2. Year of Establishment : 1970
3. Names of Programmes Courses offered : UG
4. Names of Interdisciplinary courses and the departments/units involved : NIL
5. Annual/Semester/Choice based credit system : Annual
6. Participation of the department in the courses offered by other departments : NIL
7. Courses in collaboration of other universities, industries, foreign institutions, etc: NIL
8. Details of courses/programmes discontinued (if any) with reasons : NIL
9. Number of teaching posts

Position	Sanctioned	Filled
Professors	NIL	NIL
Associate Professor	NIL	NIL
Assistant Professor	02	01

10. Faculty profile with name, qualification, designation, specialization
(DSc/DLitt/PhD/MPhil, etc.)

Name	Qualification	Designation	Specialization	Experience	PhD Guided
Mansa Sultania	PhD	Associate	Mental	18 years	04

11. List of senior visiting faculty : NIL
12. Percentage of lectures delivered and practical classes handled by temporary faculty :
NIL
13. Student - teacher ratio : 1 : 500
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled : NIL
15. Qualification of teaching faculty with DSc/DLitt/PhD/MPhil/PG : NIL
16. Number of faculty with ongoing projects from : NIL
- a. National agency and grants received: University Grants Commission, New Delhi, Rs.66,500/-
- b. International agency and grants received : NIL
17. Department projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received : NIL
18. Research centre/facility recognized by the university : NIL
19. Publications :
- Publication per faculty : 12
 - Number of papers published in peer reviewed journals (national/international) by faculty and students : 11
 - Number of publications listed in International Database : NIL
 - Monographs : NIL
 - Chapter in books : NIL
 - Books edited : NIL
 - Books with ISBN/ISSN numbers with details of publishers : NIL
 - Citation index : NIL
 - SNIP : NIL
 - SJR : NIL
 - Impact Factor : NIL
 - h - index : NIL
20. Areas of consultancy and income generated : NIL

21. Faculty as members in
- a. National Committees : NIL
 - b. International Committees : NIL
 - c. Editorial Boards : NIL

22. Students projects : NIL

23. Awards/recognition received by faculty and students :

Ramnarayan Mochi-Rajib Gandhi Fellowship

24. List of eminent academicians and scientists/visitors to the department: NIL

25. Seminars/Conference/Work-shops organized and the source of funding :

- a. National : NIL
- b. International : NIL

26. Student profile programme/course wise :

Name of the Course	Applications Received	Selected	Enrolled		Pass Percentage
			M	F	
BA	527	527	201	326	96

27. Diversity of students :

Name of the Course	% of students from the same state	% of the students from other states	% of students from abroad
BA	100	0	0

28. Students clearing national and state competitive examinations, such as, NET, SLET, GATE, Civil services, Defense services, etc : Many

29. Student progression :

Student Progression	Against % enrolled
UG to PG	10
PG to PhD	05
Employed	
▪ Campus selection	NIL
▪ Other than campus recruitment	Many
Entrepreneurship/Self-employment	Many

30. Details of infrastructural facilities :

- a. Library : College library
- b. Internet facilities for staff and students : NIL
- c. Class rooms with ICT facility: NIL
- d. Laboratories : NIL
31. Number of students receiving financial assistance college, university, government or other agencies :
Only SC/ST students of the college get stipend from Welfare Department of the state government
32. Details of student enrichment programmes (special lectures/workshops/seminar) with external experts : NIL
33. Teaching methods adopted to improve student learning :
Conventional methods and use of audio-visual technology
34. Participation in Institutional Social Responsibility (ISR) and External activities :
Boys and girls of the department are encouraged to participate in the activities organized by the NSS unit of the college
35. SWOC analysis of the department and future plans :
Department is planning a one-day seminar

DEPARTMENT OF SOCIOLOGY

-
1. Name of the Department : Sociology
 2. Year of Establishment : 1970
 3. Names of Programmes Courses offered : UG
 4. Names of Interdisciplinary courses and the departments/units involved : NIL
 5. Annual/Semester/Choice based credit system : Annual
 6. Participation of the department in the courses offered by other departments : NIL
 7. Courses in collaboration of other universities, industries, foreign institutions, etc: NIL
 8. Details of courses/programmes discontinued (if any) with reasons : NIL
 9. Number of teaching posts

Position	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Assistant Professors	04	04

10. Faculty profile with name, qualification, designation, specialization
(DSc/DLitt/PhD/MPhil, etc.)

Name	Qualification	Designation	Specialization	Experience	PhD Guided
N. Kumar	PhD	Professor	Sociology of Education	44 years	05
G. R. P. Singh	PhD	Professor	Sociology of Education	33 years	02
A. K. Singh	PhD	Associate Professor	Sociology of Education	32 years	01
V. N. Jha	PhD	Associate Professor	Sociology of Education	32 years	0

11. List of senior visiting faculty :

1. Prof. Kameshwar Jha, Principal, M. R. M. College, Darbhanga
2. Dr. Putul Singh, Assistant Professor, Department of Sociology, M. L. S. M. College, Darbhanga
3. Prof. V. N. Jha, Department of Sociology, C. M. College, Darbhanga

12. Percentage of lectures delivered and practical classes handled by temporary faculty :

NIL

13. Student - teacher ratio :

1 : 180

14. Number of academic support staff (technical) and administrative staff, sanctioned and filled :

NIL

15. Qualification of teaching faculty with DSc/DLitt/PhD/MPhil/PG : PhD : 04

16. Number of faculty with ongoing projects from

- a. National agency and grants received: NIL
- b. International agency and grants received : NIL

17. Department projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received :

NIL

18. Research centre/facility recognized by the university : NO

19. Publications :

- Publication per faculty : 08
- Number of papers published in peer reviewed journals (national/international) by faculty and students : 08
- Number of publications listed in International Database : NIL

- Monographs : NIL
 - Chapter in books : NIL
 - Books edited : NIL
 - Books with ISBN/ISSN numbers with details of publishers : 14
Three books have ISBN numbers
 - Citation index : NIL
 - SNIP : NIL
 - SJR : NIL
 - Impact Factor : NIL
 - h - index : NIL
20. Areas of consultancy and income generated : NIL
21. Faculty as members in
- a. National Committees : NIL
 - b. International Committees : NIL
 - c. Editorial Boards : NIL
22. Students projects : NIL
23. Awards/recognition received by faculty and students : NIL
24. List of eminent academicians and scientists/visitors to the department: Many
25. Seminars/Conference/Work-shops organized and the source of funding :
- a. National : NIL
 - b. International : NIL

26. Student profile programme/course wise :

Name of the Course	Applications received	Selected	Enrolled		Pass Percentage
			M	F	
BA	730	730	574	156	99.9

27. Diversity of students :

Name of the Course	% of students from the same state	% of the students from other states	% of students from abroad
BA	99	1	0

28. Students clearing national and state competitive examinations, such as, NET, SLET, GATE, Civil services, Defense services, etc : Many

29. Student progression :

Student Progression	Against % enrolled

UG to PG	26
PG to PhD	02
Employed	
▪ Campus selection	NIL
▪ Other than campus recruitment	Many
Entrepreneurship/Self-employment	Many

30. Details of infrastructural facilities :

- | | |
|---|-----------------|
| a. Library : | College library |
| b. Internet facilities for staff and students : | NIL |
| c. Class rooms with ICT facility : | NIL |
| d. Laboratories : | NIL |

31. Number of students receiving financial assistance college, university, government or other agencies :

A number of students belonging to SC/ST categories receive stipend from the Welfare Department of the state governments

32. Details of student enrichment programmes (special lectures/workshops/seminar) with external experts :

Several meetings on topics addressing social issues have been arranged during the last four years by the department

33. Teaching methods adopted to improve student learning : Conventional methods

34. Participation in Institutional Social Responsibility (ISR) and External activities :

Students of the department actively participate in institutional Social Responsibility and external activities through NSS unit of the college

35. SWOC analysis of the department and future plans :

Department is planning a one-day seminar

DEPARTMENT OF SANSKRIT

- | | | |
|--|---|----------|
| 1. Name of the Department | : | Sanskrit |
| 2. Year of Establishment | : | 1970 |
| 3. Names of Programmes Courses offered : | | UG |
| 4. Names of Interdisciplinary courses and the departments/units involved : | | NIL |

5. Annual/Semester/Choice based credit system : Annual
6. Participation of the department in the courses offered by other departments : NIL
7. Courses in collaboration of other universities, industries, foreign institutions, etc: NIL
8. Details of courses/programmes discontinued (if any) with reasons : NIL
9. Number of teaching posts

Position	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Assistant Professors	01	01

10. Faculty profile with name, qualification, designation, specialization (DSc/DLitt/PhD/MPhil, etc.)

Name	Qualification	Designation	Specialization	Experience	PhD Guided
S. K. Mishra	PhD	Associate Professor	Indian Philosophy	32 years	0

11. List of senior visiting faculty : NIL
12. Percentage of lectures delivered and practical classes handled by temporary faculty : NIL
13. Student - teacher ratio : 1 : 7
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled : NIL
15. Qualification of teaching faculty with DSc/DLitt/PhD/MPhil/PG : PhD : 01
16. Number of faculty with ongoing projects from
 - a. National agency and grants received:
University Grants Commission, New Delhi / Rs.1, 22,000/-
 - b. International agency and grants received : NIL
17. Department projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received : NIL
18. Research centre/facility recognized by the university : NO
19. Publications :

- Publication per faculty : Several
 - Number of papers published in peer reviewed journals (national/international) by faculty and students : Several
 - Number of publications listed in International Database : NIL
 - Monographs : NIL
 - Chapter in books : NIL
 - Books edited : NIL
 - Books with ISBN/ISSN numbers with details of publishers : NIL
 - Citation index : NIL
 - SNIP : NIL
 - SJR : NIL
 - Impact Factor : NIL
 - h - index : NIL
20. Areas of consultancy and income generated : NIL
21. Faculty as members in
- a.National Committees : NIL
 - b.International Committees : NIL
 - c.Editorial Boards : NIL
22. Students projects : NIL
23. Awards/recognition received by faculty and students : NIL
24. List of eminent academicians and scientists/visitors to the department:NIL
25. Seminars/Conference/Work-shops organized and the source of funding :
- a.National : NIL
 - b.International : NIL

26. Student profile programme/course wise :

Name of the Course	Applications received	Selected	Enrolled		Pass Percentage
			M	F	
BA	07	07	07	0	100

27. Diversity of students :

Name of the Course	% of students from the same state	% of the students from other states	% of students from abroad
BA	100	0	0

28. Students clearing national and state competitive examinations, such as, NET, SLET, GATE, Civil services, Defense services, etc : Many

29. Student progression :

Student Progression	Against % enrolled
UG to PG	45
PG to PhD	01
Employed	
▪ Campus selection	NIL
▪ Other than campus recruitment	Many
Entrepreneurship/Self-employment	Many

30. Details of infrastructural facilities :

- a. Library : College library
- b. Internet facilities for staff and students : NIL
- c. Class rooms with ICT facility : NIL
- d. Laboratories : NIL

31. Number of students receiving financial assistance college, university, government or other agencies :

SC / ST students get stipend from the Welfare Department of the Government of Bihar

32. Details of student enrichment programmes (special lectures/workshops/seminar) with external experts :

Subject experts from the Department of Sanskrit, L.N.Mithila University, Darbhanga are time to time invited to deliver lectures before the students and teachers of the college

33. Teaching methods adopted to improve student learning : Conventional methods

34. Participation in Institutional Social Responsibility (ISR) and External activities :

Students are encouraged to participate in activities of the NSS

35. SWOC analysis of the department and future plans :

Department is planning a one-day seminar

DEPARTMENT OF URDU

1. Name of the Department : Urdu

2. Year of Establishment : 1970
3. Names of Programmes Courses offered : UG
4. Names of Interdisciplinary courses and the departments/units involved : NIL
5. Annual/Semester/Choice based credit system : Annual
6. Participation of the department in the courses offered by other departments : NIL
7. Courses in collaboration of other universities, industries, foreign institutions, etc: NIL
8. Details of courses/programmes discontinued (if any) with reasons : NIL
9. Number of teaching posts

Position	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Assistant Professors	02	01

10. Faculty profile with name, qualification, designation, specialization (DSc/DLitt/PhD/MPhil, etc.)

Name	Qualification	Designation	Specialization	Experience	PhD Guided
K.Sajjad	PhD	Associate	Criticism	27 years	03

11. List of senior visiting faculty : NIL
12. Percentage of lectures delivered and practical classes handled by temporary faculty : NIL
13. Student - teacher ratio : 1 : 52
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled : NIL
15. Qualification of teaching faculty with DSc/DLitt/PhD/MPhil/PG : 01
16. Number of faculty with ongoing projects from
 - a.National agency and grants received: NIL
 - b.International agency and grants received : NIL
17. Department projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received : NIL
18. Research centre/facility recognized by the university : NO
19. Publications :

- Publication per faculty : 04
 - Number of papers published in peer reviewed journals (national/international) by faculty and students : NIL
 - Number of publications listed in International Database : NIL
 - Monographs : NIL
 - Chapter in books : NIL
 - Books edited :
 - Books with ISBN/ISSN numbers with details of publishers :
One book entitled 'Manoos Sahsarami Shakhs aur Shayer' published
 - Citation index : NIL
 - SNIP : NIL
 - SJR : NIL
 - Impact Factor : NIL
 - h - index : NIL
20. Areas of consultancy and income generated : NIL
21. Faculty as members in
- a.National Committees : NIL
- b.International Committees : NIL
36. Editorial Boards : NIL
22. Students projects : NIL
23. Awards/recognition received by faculty and students : NIL
24. List of eminent academicians and scientists/visitors to the department:NIL
25. Seminars/Conference/Work-shops organized and the source of funding :
- a.National : NIL
- b.International : NIL

26. Student profile programme/course wise :

Name of the Course	Applications received	Selected	Enrolled		Pass Percentage
			M	F	
BA	52	52	47	05	100

27. Diversity of students :

Name of the Course	% of students from the same state	% of the students from other states	% of students from abroad
BA	100	0	0

28. Students clearing national and state competitive examinations, such as, NET, SLET, GATE, Civil services, Defense services, etc : Many

29. Student progression :

Student Progression	Against % enrolled
UG to PG	05
PG to PhD	00
Employed	
▪ Campus selection	NIL
▪ Other than campus recruitment	Many
Entrepreneurship/Self-employment	Many

30. Details of infrastructural facilities :

- a. Library : College library
- b. Internet facilities for staff and students : NIL
- c. Class rooms with ICT facility: NIL
- d. Laboratories : NIL

31. Number of students receiving financial assistance college, university, government or other agencies :

Students belonging to the SC category get stipend from the Welfare Department of the state government

32. Details of student enrichment programmes (special lectures/workshops/seminar) with external experts :

1. Prof. A. Sajjad , former Head, Department of Urdu, Ranchi University, Ranchi and
2. Prof. Zafar Habib, former Head, Department of Urdu, L. N. Mithila University, Darbhanga, delivered lectures on 'Urdu and National Integration'

33. Teaching methods adopted to improve student learning : Conventional methods

34. Participation in Institutional Social Responsibility (ISR) and External activities :

Students of Urdu Department actively participate in social activities organized by the NSS unit of the college

35. SWOC analysis of the department and future plans :

Department is planning a one-day seminar

FACULTY OF COMMERCE

DEPARTMENT OF COMMERCE

1. Name of the Department : Commerce
2. Year of Establishment : 1975
3. Names of Programmes Courses offered : UG
4. Names of Interdisciplinary courses and the departments/units involved : NIL
5. Annual/Semester/Choice based credit system : Annual
6. Participation of the department in the courses offered by other departments : NIL
7. Courses in collaboration of other universities, industries, foreign institutions, etc: NIL
8. Details of courses/programmes discontinued (if any) with reasons : NIL
9. Number of teaching posts

Position	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Assistant Professors	02	02

10. Faculty profile with name, qualification, designation, specialization (DSc/DLitt/PhD/MPhil, etc.)

Name	Qualification	Designation	Specialization	Experience	PhD Guided
U. P. Singh	PhD	Associate Professor	Accounts	35 years	02
P. C. Sah	PhD	Associate Professor	Accounts	32 years	00

11. List of senior visiting faculty : NIL
12. Percentage of lectures delivered and practical classes handled by temporary faculty : NIL

13. Student - teacher ratio : 1 : 1,015
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled : NIL
15. Qualification of teaching faculty with DSc/DLitt/PhD/MPhil/PG : PhD : 02
16. Number of faculty with ongoing projects from
- a.National agency and grants received: NIL
- b.International agency and grants received : NIL
17. Department projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received : NIL
18. Research centre/facility recognized by the university : NO
19. Publications :
- Publication per faculty : NIL
 - Number of papers published in peer reviewed journals (national/international) by faculty and students : NIL
 - Number of publications listed in International Database : NIL
 - Monographs : NIL
 - Chapter in books : NIL
 - Books edited : NIL
 - Books with ISBN/ISSN numbers with details of publishers : NIL
 - Citation index : NIL
 - SNIP : NIL
 - SJR : NIL
 - Impact Factor : NIL
 - h - index : NIL
20. Areas of consultancy and income generated : NIL
21. Faculty as members in
- a.National Committees : NIL
- b.International Committees : NIL
- c.Editorial Boards : NIL
22. Students projects : NIL
23. Awards/recognition received by faculty and students : NIL
24. List of eminent academicians and scientists/visitors to the department:NIL
25. Seminars/Conference/Work-shops organized and the source of funding :
- a.National : NIL
- b.International : NIL
-
26. Student profile programme/course wise :
-

Name of the Course	Applications received	Selected	Enrolled		Pass
			M	F	Percentage
BA	2,155	2,115	2,090	25	98

27. Diversity of students :

Name of the Course	% of students from the same state	% of the students from other states	% of students from abroad
BA	99	1	0

28. Students clearing national and state competitive examinations, such as, NET, SLET, GATE, Civil services, Defense services, etc :

Many

29. Student progression :

Student Progression	Against % enrolled
UG to PG	15
PG to PhD	02
Employed	
▪ Campus selection	NIL
▪ Other than campus recruitment	Many
Entrepreneurship/Self-employment	Many

30. Details of infrastructural facilities :

- a. Library : College library
- b. Internet facilities for staff and students : NIL
- c. Class rooms with ICT facility : NIL
- d. Laboratories : NIL

31. Number of students receiving financial assistance college, university, government or other agencies :

A number of students belonging to the SC/ST categories get scholarships from the Welfare Department of the state government

32. Details of student enrichment programmes (special lectures/workshops/seminar) with external experts :

NIL

33. Teaching methods adopted to improve student learning : Conventional methods

34. Participation in Institutional Social Responsibility (ISR) and External activities :

Students of the Commerce department take keen interest in all social activities organized by the NSS unit

35. SWOC analysis of the department and future plans :
Department is planning a one-day seminar
-



कुँवर सिंह महाविद्यालय

☎: 06272-233672 (का०)

लहेरियासराय (दरभंगा)

(ललित नारायण मिथिला विश्वविद्यालय, दरभंगा की अंगीभूत इकाई)

(स्था०-1970)



प्राचार्य

जाप संख्या.....

तिथि20

Declaration by the Head of the Institution

I, certify that the data included in the Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the peer team will validate the information provided in the SSR during the peer team visit.

[Handwritten Signature]

Signature of the Head of the Institution

K. S. COLLEGE
Darbhanga (Darbhanga)

With seal:

Place K. S. College L'Sarai (Darbhanga)

Date: 14/06/2014

